Student Feedback Form (Theory)

(Students having above 60% attendance are eligible to fill the form)

Please respond to each statement carefully. Your independent and well considered responses will contribute to the Institute's ongoing effort to improve the teaching-learning environment.

Do not write your name / roll no. any where Detailed comments are welcome

Department :-	ne ohan'ced	E-189
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Semester : 3 nd

Session: 18-19 Date:

Subject : Ergg-Thenrodyrony

Name of the faculty member :- 10 " A Guyl)

Put tick mark (✓) in the appropriate box

SI.No.	Items	Poor	Average	Good	Very Good	Excellent
01.	Comes well prepared for the class					
02.	Clarifies objectives of the course					
03.	Concepts are explained properly					
04,	Explains linkage with other topics					,
05.	Lectures are in simple & easily understandable language				~	
06.	Voice is clear & understandable					
07.	Topics are covered in a logical sequence					

SI.No.	Items	Poor	Average	Good	Very Good	Excellent
08.	Black Board works / visual presentations are of good quality					
09.	Questions & discussion are encouraged					
10.	Sustains students attention & interest throughout the class					
11.	Creates an environment in which the students are encouraged to rise doubts and to seek clarification					N.
12_	Engages the class regularly and punctually					
13.	Takes command of the class and maintains discipline					
14.	Accessibility of the teacher outside the class room					/
15.	Over all the instructions on the course are					

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Note: The feedback form will be filled up by the student one week before the commencement of semester exam, in the respective department.

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Department: Mechanical

Semester

18-10 Session:-Date :-

Theremodynamiy Subject

Name of the faculty member : PCA.

Put tick mark (✓) in the appropriate box

SI.No.	Items	Poor	Average	Good	Very Good	Excellent
01.	Comes well prepared for the class					
02.	Clarifies objectives of the course		v			
03.	Concepts are explained properly					
04.	Explains linkage with other topics					
05.	Lectures are in simple & easily understandable language					
06.	Voice is clear & understandable					
07.	Topics are covered in a logical sequence					

P.T.O.

SI.No.	Items	Poor	Average	Good	Very Good	Excellent
08.	Black Board works / visual presentations are of good quality					
09.	Questions & discussion are encouraged					
10.	Sustains students attention & interest throughout the class					
11.	Creates an environment in which the students are encouraged to rise doubts and to seek clarification		2		/	-
12.	Engages the class regularly and punctually					/
13.	Takes command of the class and maintains discipline					
14.	Accessibility of the teacher outside the class room					/
15.	Over all the instructions on the course are					/

Strength of the faculty	Weakness of the faculty		
Additio	onal comments if any		
Suggestion	s for improvements if any		

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> Do not write your name / roll no. any where Detailed comments are welcome

Department: Mechanical End

: 3rd. Semester

Session :- 18-19

Date :-

Subject : Engy. Theremodynamics.

Name of the faculty member: Dr. A. Gupta

Put tick mark (v) in the appropriate box

SI.No.	Items	Poor	Average	Good	Very Good	Excellent
01.	Comes well prepared for the class		-			
02.	Clarifies objectives of the course	0				
03.	Concepts are explained properly					
04.	Explains linkage with other topics					
05.	Lectures are in simple & easily understandable language					
06.	Voice is clear & understandable					
07.	Topics are covered in a logical sequence					

		Poor	Average	Good	Very Good	Excellent
SI.No	Items	Poor	_ MANAGES			
08.	Black Board works / visual presentations are of good quality					2 0
09.	Questions & discussion are encouraged					
10.	Sustains students attention & interest throughout the class					
15.	Creates an environment in which the students are encouraged to rise doubts and to seek clarification					_
12.	Engages the class regularly and punctually		×			
13.	Takes command of the class and maintains discipline					
14.	Accessibility of the teacher outside the class room					
15.	Over all the instructions on the course are					

Strength of the faculty	Weakness of the faculty
	0
Additiona	comments if any
Suggestions	or improvements if any

Note: The feedback form will be filled up by the student one week before the commencement of semester exam. in the respective department.

Student Feedback Form (Theory)

(Students having above 60% attendance are eligible to fill the form)

Please respond to each statement carefully. Your independent and well considered responses will contribute to the Institute's ongoing effort to improve the teaching-learning environment.

Do not write your name / roll no, any where Detailed comments are welcome

Department: Mechanical E	- raggy
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: 3rd Semester

Session :- 18-19

Date :-

Subject

Name of the faculty member :- Dr. A

Put tick mark (v) in the appropriate box

SI.No.	Items	Poor	Average	Good	Very Good	Excellent
01.	Comes well prepared for the class					
02.	Clarifies objectives of the course					_
03.	Concepts are explained properly					
04.	Explains linkage with other topics					
05.	Lectures are in simple & easily understandable language					
06.	Voice is clear & understandable					
07.	Topics are covered in a logical sequence					. 1

SI,No.	Items	Poor	Average	Good	Very Good	Excellent
08.	Black Board works / visual presentations are of good quality					
09,	Questions & discussion are encouraged					
10.	Sustains students attention & interest throughout the class					c I
11	Creates an environment in which the students are encouraged to rise doubts and to seek clarification					
12.	Engages the class regularly and punctually			_		
13.	Takes command of the class and maintains discipline					
14.	Accessibility of the teacher outside the class room		50			
15.	Over all the instructions on the course are					

Strength of the faculty	Weakness of the faculty
*2	
Additi	ional comments if any
Suggestion	ns for improvements if any
	*

Note: The feedback form will be filled up by the student one week before the commencement of semester exam. in the respective department.

	Institute of Technology, Sarang at of Mechanical Engineering			
Course Name	Engineering Mechanics			
Course Faculty Name	Dr. Rabinarayan Sethi			
Semester	2nd			
Session 2018-19				

Form	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1	4	5	4	5	4	4	- 5	4	5	5	4	4	5	4	5
2	4	5	5	4	3	4	4	4	3	4	5	4	5	5	4
3	4	4	4	- 4	4	5	4	5	4	4	3	4	4	4	- 5
4	5	4	5	3	3	5	4	4	5	4	5	5	5	5	- 4
- 5	3	3	4	4	4	3	5	5	3	5	3	5	4	3	- 5
- 6	3	4	4	4	4	3	4	3	4	5	4	4	- 5	5	-3
7	4	4	5	4	5	4	4	4	-4	3	5	4	4	-3	- 4
8	4	5	- 5	5	5	5	4	3	- 5	4	-4	5	3	4	- 5
9	4	5	5	5	4	3	4	4	5	4	5	5	3	3	- 3
10	4	4	5	4	3	4	5	5	3	5	3	4	5	5	- 2
11	5	5	5	4	3	5	5	3	5	3	5	5	3	- 5	- 5
12	4	4	4	4	4	3	5	4	-5	4	- 5	4	4	5	- 2
13	5	5	5	-5	4	4	4	-5	5	4	5	5	3	4	- 2
14	5	4	4	4	- 5	5	4	3	5	4	4	3	4	4	-
15	4	5	4	4	3	3	- 5	4	5	5	4	3	5	3	
15	4	5	4	5	4	4	4	5	4	5	5	4	3	3	4
17	5	4	4	4	5	5	3	4	4	3	4	3	4	4	
18	4	5	-5	4	3	3	4	4	-5	3	5	4	5	5	
19	3	4	5	5	4	4	5	4	5	4	5	3	4	3	
20	4	4	4	4	3	4	3	3	- 5	4	4	5	5	4	
21	5	4	5	4	4	4	4	5	3	4	5	5	3	5	- 4
22	4	4	4	3	5	4	3	5	4	5	3	5	4	3	- 9
23	4	3	5	4	3	5	5	3	5	- 5	5	3	5	4	- 4
24	4	3	4	5	4	5	3	4	3	4	3	3	5	4	
25	4	4	4	4	5	5	4	- 5	4	4	4	4	4	5	
26	5	5	5	3	4	3	3	3	4	5	5	5	5	5	-
27	3	4	5	3	4	4	5	4	5	5	4	3	5	5	-
28	5	4	5	4	5	4	4	5	5	4	5	4	4	3	i é
29	4	3	5	3	5	5	4	3	3	5	3	5	5	3	
30	5	5	5	4	4	-5	5	4	5	4	- 5	3	5	4	
31	4	5	4	5	3	3	5	3	5	5	- 5	5	5	4	
32	5	5	5	3	4	3	4	5	5	5	5	5	5	4	
33	4	4	4	4	3	4	4	- 3	5		4	5			
34	4	5	4	4	5	4	4	4	5	4	4	5	4	4	
35	4	4	4	5	3	5	5	5	4	4	5	-4	4	5	
36	3	4	4	4	4	5	5	3	4	5	4	-4	4	4	
37	3	1114	5		4	5	4	4	5	4	- 5	4	- 5	5	
38	3	4	5	5			4	5	5	5	5	4	4	3	
39		4	5	4	4	4		3	3	4	3	3	- 5	3	
	4	3		3	3	4	4	4	5	5	5	5	5	5	
40	5	5	5		5	4		5	5	4	5	5	5	5	
41		5		5	5	5	5		5	- 5	5	5	5	5	
	4	5	5	4	5	5	5	3					4	4	
43	4	4	4	4	4	4	3	4	5	4	4	- 5	1	4	
44	5	5	4	4	4	5	3	5	5	- 4	4	5	4		
45	4	4	4	3	5	3	4	5	4	5	5	4	4	5	
46	3	4	4	4	3	4	5	4	4	3	4	4	4		
47	5	4	5	3	4	5	5	- 5	5	4	5	4	5	5	

48	5	4	5	5	4	5	3	3	4	5	-5	5	5	5	3	
49	4	5	4	5	5	4	4	4	5	3	4	4	5	4	3	
50	4	5	4	4	- 5	4	4	5	4	4	4	4	5	5	4	
51	4	3	5	5	3	- 5	- 5	5	4	- 5	5	5	- 5	4	4	
52	3	3	3	5	4	- 5	5	4	5	3	4	5	4	4	4	
53	3	4	4	5	5	4	5	- 5	4	4	5	3	- 4	4	5	
54	5	4	4	4	4	5	3	4	5	5	4	3	4	5	5	
55	- 5	3	3	- 5	5	5	4	5	-4	- 3	- 5	4	- 5	4	5	
56	4	4	3	4	3	4	4	5	5	3	4	- 4	3	5	5	
57	5	4	4	3	4	4	4	5	3	3	5	4	3	4	4	
58	3	4	4	5	5	5	5	5	4	4	- 4	4	3	- 5	3	
59	4	5	3	4	4	4	5	5	5	5	3	5	4	4	4	
60	4	4	4	5	5	5	3	4	3	4	4	5	- 5	5	- 4	
61	5	4	3	5	5	4	4	4	4	5	3	5	3	4	5	
62	4	5	4	5	3	3	4	5	5	5	4	- 5	4	5	4	
63	4	4	3	5	3	5	5	4	3	- 5	- 3	3	5	3	5	
64	5	4	4	4	5	3	4	5	4	4	5	3	3	3	3	
65	3	5	4	4	4	4	4	4	- 5	4	4	4	4	4	4	
66	4	3	4	3	4	5	5	5	3	4	4	4	4	3	5	
67	5	4	3	4	5	5	3	4	4	4	5	5	4	4	3	
68	3	3	4	5	3	4	4	5	5	5	5	4	5	5	4	Ĺ
69	4	- 5	5	4	3	4	5	4	3	4	4	- 5	4	4	5	
70	5	5	4	5	4	5	3	5	4	4	5	4	4	5	3	
71	3	4	5	4	4	5	4	4	5	5	4	5	5	4	5	
72	4	4	4	5	5	4	5	5	3	4	- 5	4	3	5	3	
73	4	3	5	4	4	- 5	4	4	4	5	4	5	4	3	- 4	
74	4	- 4	4	5	- 5	5	4	5	5	4	- 5	4	- 5	5	5	
	4.09	4.19	4.30	4.20	4.07	4.27	4.19	4.23	4.34	4.26	4.35	4.24	4.27	4.19	4.12	4.

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Department: Mechanical

Semester :- 2 n &

Session :- 18-19

Date :-

: Engineering Mechanica

Name of the faculty member: - Dr. Rabi Marayan Sethi

Put tick mark (v) in the appropriate box

SI.No.	Items	Poor	Average	Good	Very Good	Excellent
01.	Comes well prepared for the class					
02.	Clarifies objectives of the course				1	
03.	Concepts are explained properly					
04.	Explains linkage with other topics					
05.	Lectures are in simple & easily understandable language					<u></u>
06.	Voice is clear & understandable					
07.	Topics are covered in a logical sequence					V

SI.No.	Items	Poor	Average	Good	Very Good	Excellent
08.	Black Board works / visual presentations are of good quality				~	
09.	Questions & discussion are encouraged	7	8 =	Л 3	سا	
10.	Sustains students attention & interest throughout the class	ń	1			
11.	Creates an environment in which the students are encouraged to rise roubls and to seek clarification			٨		V
12.	Engages the class regularly and punctually	le.				V
13.	Takes command of the class and maintains discipline					M
14.	Accessibility of the teacher outside the class room			<u> </u>		
15	Over all the instructions on the course are					

Strength of the faculty	Weakness of the faculty
	5 C <sup>2</sup>
Addition	nal comments if any
Suggestions	for improvements if any

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Department :-	Mechanical

Semester: 2nd Session: 18-11 Date:

Subject: Engineering Mechanics

Name of the faculty member: Dr. Rabi Morrayan Setti

out tick mark (✓) in the appropriate box

SI.No.	Items	Poor	Average	Good	Very Good	Excellent
01.	Comes well prepared for the class					
02,	Clarifies objectives of the course			<u></u>		
03.	Concepts are explained properly			V		
04.	Explains linkage with other topics				~	
05.	Lectures are in simple & easily understandable language					
)6.	Voice is clear & understandable					
17.	Topics are covered in a logical sequence					/

SI.No.	Items	Poor	Average	Good	Very Good	Excellent
08.	Black Board works / visual presentations are of good quality					
09.	Questions & discussion are encouraged	1	F 13		1	
10.	Sustains students attention & interest throughout the class				-	
463	Creates an environment in which the aludents are encouraged to rise doubts and to seek clarification				***	سا
12.	Engages line class regularly and punctually		la j			
13.	Takes command of the class and maintains discipline			ē.		سسه
14,	Accessibility of the teacher outside the class room				1	
15.	Over all the instructions on the course are			E		

Strength of the faculty	VVeakness of the faculty
Additional	comments if any
C. Tanasattana for	Burry was water If any
Suggestions for	improvements if any
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Department :-

Mechanical

Semester :- 7 m

Session :- 2018-2019 Date :-

Subject

= Enry Muchinis

Name of the faculty member :- 2 M Schhi

Put tick mark (v) in the appropriate box

SI,No.	Items	Poor	Average	Good	Very Good	Excellent
01_	Comes well prepared for the class			ئن		ENGGINETE:
02.	Clarifies objectives of the course				~	
03.	Concepts are explained properly					
04.	Explains linkage with other topics					
05.	Lectures are in simple & easily understandable language				~	
06.	Voice is clear & understandable			<u>-</u>		
07.	Topics are covered in a logical sequence	\$} <b>*</b> *			~	

SI.No.	Items	Poor	Average	Good	Very Good	Excellent
08.	Black Board works / visual presentations are of good quality	1,110,00			1	5
09.	Questions & discussion are encouraged					l'
10.	Sustains students attention & interest throughout the class				1	
11.	Creates an environment in which the students are encouraged to rise doubts and to seek clarification			J		
12.	Engages the class regularly and punctually				~	
13.	Takes command of the class and maintains discipline			~		
14.	Accessibility of the teacher outside the class room				-	
15,	Over all the instructions on the course are				2	

Strength of the faculty	Weakness of the faculty
Addition	al comments if any
Suggestions	for improvements if any

Note: The feedback form will be filled up by the student one week before the commencement of semester exam, in the respective department.

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Do not write your name / roll no. any where Detailed comments are welcome

apartment :- Mochomical

∍mester

Session: 2014-2019 Date:

ibject

ime of the faculty member :- R.H.J. H.

tick mark  $(\checkmark)$  in the appropriate box

Item	<u>\$</u>	Poor	Average	Good		
Comes well prepared	for the class			Good	Very Good	Excellent
Clarifies objectives of	the course					
Concepts are explaine	ed properly					
Explains linkage with o	other topics					
Lectures are in simple understandable langua	& easily ge					1
/oice is clear & unders	landable					1
opics are covered in a equence	logical					2

	11.22.00	Poor	Average	Good	Very Good	Excellent
SI.No.	Items	1 001				
08.	Black Board works / visual presentations are of good quality		*			1
09.	Questions & discussion are encouraged	-				/-
10.	Sustains students attention & interest throughout the class	ÿ ÿ				/
11.	Creates an environment in which the students are encouraged to rise doubts and to seek clarification	e j				1
12.	Engages the class regularly and punctually	<u>e</u> = 5 √7 = 5				1
13.	Takes command of the class and maintains discipline	N E				
14.	Accessibility of the teacher outside the class room	1 11				1
15.	Over all the instructions on the course are	= = =				

Strength of the faculty	Weakness of the faculty
3	3 201
20	22
1 Swe-1	
Additional	comments if any
Suggestions for	improvements if any

Note: The feedback form will be filled up by the student one week before the commencement of semester exam, in the respective department.

Indira Gand Departm	hi Institute of Technology, Sarang ent of Mechanical Engineering
Course Name	Mechanics of Solid
Course Faculty Name	July Rondhart Dr. S. K Senapali
Semester	3rd Sem
Session	2018-19

orm S				3 4	1	5 6	7	1 8	9	10	11	12	13	14	15
1			_			3 4	5	-	5	5 5		1			
- 2		4	5 3			1 4	4		3		-	_	1		
3	4	3	3 3	3 5	- 4	5	4	5	4	4	-				_
4				4	16	5 5	4	- 2	5	4			_		
5	1	_	5 5	5	9	5 5	5	5	3	5					
- 6	-		3	5	ţ	4	4	3	-4	-		-	11		
7	4	5	4	4	3	4	4	4	4			_	-		
8	5	3	5	5	3	3	4	3	5		-		-		
9	4	5	3	5	4	3	4	4	_						_
10	5	5		5	4	4	5	5			-			-	
11	5	5	5	5	4	5	5	3	5	_					
12	5	4	5	4	4	4	5	4				_			
13	4	4	5	4	4	5	4	5		_			_		4
14	4	5	4	4	5	4	4	3	5	4		3	4	-	
15	4	5	4	4	3	3	5	4	5	_	-				3
16	4	5	4	5	4	4	4	5	4	5		_	3		4
17	5	4	4	4	5	5	3	4	4	-		3	4	4	5
18	4	3	5	-4	3	3	4	4	5	3	5			5	3
19	3	4	5	5	4	4	- 5	4	5	4	5	3		3	4
20	4	4	4	4	3	4	3	3	5	4	4	5	5	4	3
21	S	4	5	4	4	4	4	5	3	4	5	5	3	5	4
22	4	4	4	3	5	4	3	5	4	5	3	S	4	3	4
23	4	5	5	4	- 3	5	5	3	5	5	5	3	5	4	4
24	4	3	4	5	4	5	3	4	3	4	3	3	5	4	5
25	4	4	4	4	- 5	5	4	5	4	4	4	4	4	5	5
26	5	5	5	5	4	3	3	3	4	5	5	5	5	5	5
27	3	4	5	3	.4	4	5	4	5	5	4	3	5	5	4
28	5	4	5	4	5	4	4	5	5	4	5	4	4	3	4
29	4	3	5	3	.5	5	4	3	3	5	3		5	3	3
30	5	5	5	4	4	5	5	4	5	4	5	3	5	4	3
31	4	5	4	5	3	3	5	3	5	5	5	5 3 5	5	4	4
32	5	5	- 5	3	4	3	4	5	5	5	5	5	5	4	5
33	4	4	4	4	3	4	4	3	5	5	4	5	4	4	4
34	4	5	4	4	5	4	4	4	5	4	4	5	4	4	5
35	4	4	- 4	5	3	5	5	5	4	4	5	4	4	5	4
	4.34	4.26	4.37	4,29	4.00	4.14	4.20	4.03	4.40	4.29	4.34	4.20	4.29	4.09	4.11

Student Feedback Form (Theory)

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> Do not write your name / roll no, any where Detailed comments are welcome

Department :- Michanical

Semester : 3rd

Session: 2018 -19 Date :-

: Strength of materials faculty member: Sk Senapati Name of the faculty member :-

Put tick mark (v) in the appropriate box

	Poor	Average	Good	Very Good	Excellent
ed for the class				/	
of the course					~
ned properly			~		
h other topics					_
ple & easily guage			_		
lerstandable				~	
in a logical					~
					n a logical

SI.No.	Items	Poor	Average	Good	Very Good	Excellent
08.	Black Board works / visual presentations are of good quality			/		
09.	Questions & discussion are encouraged			✓		
10.	Sustains students attention & interest throughout the class			1	~	* ====
4();	Creates an environment in which the students are encouraged to rise doubts and to seek clarification				~	~
12	Engages the class regularly and punctually				~	
13.	Takes command of the class and maintains discipline					$\nearrow$
14_	Accessibility of the teacher outside the class room					
15.	Over all the instructions on the course are					/

Strength of the faculty	Weakness of the faculty
Additiona	l comments if any
Suggestions for	or improvements if any

Note: The feedback form will be filled up by the student one week before the commencement of semester exam. in the respective department.

Student Feedback Form (Theory)

### (Students having above 60% attendance are eligible to fill the form)

Please respond to each statement carefully. Your independent and well considered responses will contribute to the Institute's angoing effort to improve the teaching-learning environment.

Do not write your name / roll no. any where Detailed comments are welcome

Department :- Michanical

semester : 3rd

Session: - 0018 -19

Subject

. Strength of materials

Name of the faculty member: SK Senapati

nt tick	ma	rk (✓) in the appropriate box	Poor	Average	Good	Very Good	Excellent
i No.		Items	1.00				
81-	0	omes well prepared for the class		/			
02.	6	Darifies objectives of the course		-	~	+-	
03		Concepts are explained properly			1	1	
02	1	Explains linkage with other topics	-		-	+	-
0	5	Lectures are in simple & easily understandable language					1
	06.	Voice is clear & understandable		_			1
	07	Topics are covered in a logical sequence					1

SI.No.	Items	Poor	Average	Good	Very Good	Excellent
08.	Black Board works / visual presentations are of good quality			>		
09.	Questions & discussion are encouraged	0			~	~
10.	Sustains students attention & interest throughout the class					~
41.	Creates an environment in which the students are encouraged to rise doubts and to seek clarification			, II		~
12.	Engages the class regularly and punctually					~
13.	Takes command of the class and maintains discipline					A
14.	Accessibility of the teacher outside the class room				~	
15_	Over all the instructions on the course are					

Strength of the faculty	Weakness of the faculty
*0	
Addition	nal comments if any
Suggestions	for improvements if any

Note: The feedback form will be filled up by the student one week before the commencement of semester exam. in the respective department.

Student Feedback Form (Theory)

(Students having above 60% attendance are eligible to fill the form)

Please respond to each statement carefully. Your independent and well considered responses will contribute to the Institute's ongoing effort to improve the teaching-learning environment.

Do not write your name / roll no. any where Detailed comments are welcome

Department: Mechanical

Semester : 3rd

Session :- 2018 - 19 Date :-

: 2 Stoceryth of matroials Subject

Name of the faculty member: SK Schapah

Put tick mark (v) in the appropriate box

SI.No.	Items	Poor	Average	Good	Very Good	Excellent
01.	Comes well prepared for the class			/		
02.	Clarifies objectives of the course					
03.	Concepts are explained properly		j			V
04	Explains linkage with other topics					
05.	Lectures are in simple & easily understandable language					
06.	Voice is clear & understandable					
07.	Topics are covered in a logical sequence			V		

P.T.O.



21.57.	Items	Poor	Average	Good	Very Good	Excellent
08.	Black Board works / visual	<u>60.00.5</u>				
	presentations are of good quality					
09.	Questions & discussion are encouraged	/				-;/
10.	Sustains students attention & interest throughout the class				~	
70-	Creates an environment in which the students are encouraged to rise doubts and to seek clarification					$\checkmark$
12.	Engages the class regularly and punctually				$\sim$	
13.	Takes command of the class and maintains discipline			~		
14.	Accessibility of the teacher outside the class room				V	
15	Over all the instructions on the course are					V

Strength of the faculty	Weakness of the faculty
Additiona	Il comments if any
Suggestions (	for improvements if any

Note: The feedback form will be filled up by the student one week before the commencement of semester exam. In the respective department.

Student Feedback Form (Theory)

(Students having above 60% attendance are eligible to fill the form)

Please respond to each statement carefully. Your independent and well considered responses will contribute to the Institute's ongoing effort to improve the teaching-learning environment.

> Do not write your name / roll no. any where Detailed comments are welcome

Department: Mychanical

Semester : 3rd

Session :- 2018 - 19 Date :-

Subject: Strength of matricals

Name of the faculty member: SK Sen apati

Put tick mark ( / ) in the appropriate box

SI.No.	Items	Poor	Average	Good	Very Good	Excellent
01.	Comes well prepared for the class	3.0 00		~		
02	Clarifies objectives of the course					
D3	Concepts are explained properly				~	V
04	Explains linkage with other topics					
05.	Lectures are in simple & easily understandable language					~
06.	Voice is clear & understandable					
07.	Topics are covered in a logical sequence					~

SI.No.	Items	Poor	Average	Good	Very Good	Excellent
08.	Black Board works / visual presentations are of good quality			~		
09.	Questions & discussion are encouraged				/	
10.	Sustains students attention & interest throughout the class					V
Tire	Creates an environment in which the students are encouraged to rise doubts and to seek clarification					
12.	Engages the class regularly and punctually					~
13.	Takes command of the class and maintains discipline					
14.	Accessibility of the teacher outside the class room					~
15.	Over all the instructions on the course are					~
	Strength of the faculty		Wea	kness of th	e faculty	
					= = = = = = = = = = = = = = = = = = =	
	Additi	onal comm	nents if any			
	Probabilities (No.		Access and			
	Suggestion	ns for impr	ovements if a	nv		
	Souther Mar Control of States	ines sarkidezajen		***		

Note: The feedback form will be filled up by the student one week before the commencement of semester examile the respective department.



Departm	hi Institute of Technology, Sarang ent of Mechanical Engineering
Course Name	Material science Engg
Course Faculty Name	Dr. S K panda
Semester	3rd Sem
	2018-19

Form	_	1	2	3	4	5	6	7	8	9	10	il -	1.1				
1	_	5	5	3	4	5	4	4	5	4	5				13	14	15
2		4	3	5	4	3	4	4	4	3	- 4	-	4	4	5	4	4
3		3	4	4	4	4	5	4	5	4	4	-	5	4	5	5	4
4	-	5	5	5	3	3	5	4	4	5	4	-	5	4	4	4	5
- 5	_	4	4	4	4	4	3	5	5	3	5	_		5	5	5	5
6	-	4	4	4	5	5	4	5	4	4	4	1.	5	5	4	3	5
7		5	4	5	4	5	4	4	4	4	_			4	5	5	- 5
8	4	-	4	4	5	4	5	4	4	5	5		5	4	4	3	5
9	5	-	5	5	4	4	3	4	4	5		_	4	5	4	4	4
10	4		4	5	4	3	4	5	5	_	5		5	5	3	3	4
11	5	-	4	5	4	3	5	5	3	3	5			4	5	5	4
12	4	9	4	4	4	4	4	5	4	5	3			5	3	5	5
13	4	_ :	5	5	5	4	4	4	5	5	4	_		4	4	5	4
14	4	1	4	4	4		5	4	3	5	4			5	3	4	5
15	4	t	5	4			3	5			4	14	-	3	4	4	5
16	5	4	1	4			4	4	4	5	5	1		3	5	3	4
17	5	5		4		_	5	3	3	4	5	5		4	3	3	4
18	4	4		5			3		4	4	4	4		3	4	4	4
19	4	3	_	_					4	5	3	5	-	4	5	5	5
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21	5	4	_	_	4 4	-			4	5	4	4	į		_	4	4
22	4	3			3 5	-	1		5	3	4	5		53	3	5	4
23	5	5	-	1	3		-		_	4	5	4	5	4		5	4
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25	4	5	_	+						3	4	5	5	5		_	4
26	4	4	5				-			4	4	4	4	4		-	4
27	4	5	4	-	111					4	5	5	5	5	_	-	5
28	4	5	5	_		1	t		!	5	5	4	3	5	_	-	4
29	4	4	5		-		4		- :	5	4	5	4	4	4		4
30	5	4	5		-	5	4	_	1	3	5	3	5	5	3	-	3
31	4	4	4	5	4	5	5			5	4	5	3	5	4		3
32	4	5	5	_		4	4	. 5	5		4	4	5	5	5		4
33	4	4	4	4		3	4	5	5	5	5	5	5	5	5		5
34	4	5	-	4	3	4	4	3	5		5	4	5	4	5		4
35	5	5	.4 5	4	5	4	4	4	5		4	4	5	4	5		5
	.29	4.29		4	5	5	5	5	4		4	5	4	4	5		1
-		4.29	4.46	4.09	4.03	4.17	4.17	4.14	4.34		-	1.37	4.31	5.74	4.26	4.29	

Student Feedback Form (Theory)

(Students having above 60% attendance are eligible to fill the form)

Please respond to each statement carefully. Your independent and well considered responses will contribute to the Institute's ongoing effort to improve the teaching-learning environment.

> Do not write your name / roll no, any where Detailed comments are welcome

Department: Mechanical

Semester : 35 d

Session: 2018 -19

Date :-

: material science and engineering

Name of the faculty member :- SK Panda

Put tick mark (</) in the appropriate box

SI,No.	Items	Poor	Average	Good	Very Good	Excellent
01.	Comes well prepared for the class			/		
02.	Clarifies objectives of the course					
03	Concepts are explained properly					/
04.	Explains linkage with other topics			/		
05.	Lectures are in simple & easily understandable language					
06.	Voice is clear & understandable			/	2	
07.	Topics are covered in a logical sequence					

SI.No.	Items	Poor	Average	Good	Very Good	Excellen
08.	Black Board works / visual presentations are of good quality					<u> </u>
09.	Questions & discussion are encouraged			/		
10.	Sustains students attention & interest throughout the class					9
11.	Creates an environment in which the students are encouraged to rise doubts and to seek clarification					/
12	Engages the class regularly and punctually			3	/	
13.	Takes command of the class and maintains discipline					<b>3</b> /1
14.	Accessibility of the teacher outside the class room					
15.	Over all the instructions on the course are			<b>/</b>		

Strength of the faculty	Weakness of the faculty
bbA	itional comments if any
Suggesti	ons for improvements if any

Note: The feedback form will be filled up by the student one week before the commencement of semester exam: in the respective department.



Student Feedback Form (Theory)

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Please respond to each statement carefully. Your independent and well considered responses will contribute to the Institute's ongoing effort to improve the teaching-learning environment.

Do not write your name / roll no. any where Detailed comments are welcome

Department: Michanical

Semester : 38 d

Subject

Session:- 2018-19 Date:-

: metrial science and engineering

Name of the faculty member :- SK Panda

Put tick mark (v) in the appropriate box

No.	Items	Poor	Average	Good	Very Good	Excellent
01.	Comes well prepared for the class					7
02.	Clarifles objectives of the course					
03	Concepts are explained properly			~	8	
04	Explains linkage with other topics					~
05.	Lectures are in simple & easily understandable language					
06.	Voice is clear & understandable					
07,	Topics are covered in a logical sequence			,		~

Si.No.	Items	Poor	Average	Good	Very Good	Excellen
08.	Black Board works / visual presentations are of good quality					
09.	Questions & discussion are encouraged					
10.	Sustains students attention & interest throughout the class		Ī1		ri II	V
11.	Creates an environment in which the students are encouraged to rise doubts and to seek clarification		D			,
12.	Engages the class regularly and punctually					~
13.	Takes command of the class and maintains discipline					
14.	Accessibility of the teacher outside the class room			-		
15	Over all the instructions on the course are					~

Strength of the faculty	Weakness of the faculty
N.	
Addition	nal comments if any
Suggestions	for improvements if any
	80

Student Feedback Form (Theory)

(Students having above 60% attendance are eligible to fill the form)

Please respond to each statement carefully. Your independent and well considered responses will contribute to the Institute's angoing effort to improve the teaching-learning environment.

> Do not write your name / roll no. any where Detailed comments are welcome

Department :- Muchanical

Semester - and 97d

Session :- 2018 -19

Date :-

Subject

: material science and engineering

Name of the faculty member :- SK Panda

Put tick mark (✓) in the appropriate box

SI,No.	Items	Pacr	Average	Good	Very Good	Excellent
D1.	Comes well prepared for the class					
02.	Clarifies objectives of the course					
03	Concepts are explained properly					~
04	Explains linkage with other topics			<b>/</b>		
05,	Lectures are in simple & easily understandable language				V	7
06,	Voice is clear & understandable					
07.	Topics are covered in a logical sequence			~		

SI.No	nems	Poor	Avenena		Tos.	1
08.	Black Board works / visual presentations are of good quality		Average	Good	Very Good	1
09.	Questions & discussion are encouraged			~		_
10.	Sustains students attention & interest throughout the class					_
<b>13.</b>	Creates an environment in which the students are encouraged to rise doubts and to seek clarification					_
12.	Engages the class regularly and punctually					
13.	Takes command of the class and maintains discipline	-		_ 0		
4. / t	Accessibility of the teacher outside he class room					_
5 0	Over all the instructions on the curse are			~		

Strength of	the faculty	Weakness	
2		- Treakness	of the faculty
		4	
	Additional co	omments if any	
		- Control of the Santy	
	Suggestions for in		
	Suggestions for in	Oprovements if any	
	Suggestions for in		

Note: The feedback form will be filled up by the student one week before the commencement of an exam, in the respective department.



Student Feedback Form (Theory)

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> Do not write your name / roll no. any where Detailed comments are welcome

Department :- Mechanical

Semester : 3rd

Session :- 2013 -19

Date :-

Subject

: Material Science and engineering

Name of the faculty member :- SK Pan da

Put tick mark ( ) in the appropriate box

SI.No.	Items	Poor	Average	Good	Very Good	Excellent
01,	Cornes well prepared for the class			/		
02	Clarifies objectives of the course				/	
03	Concepts are explained properly					/
Ğ4	Explains linkage with other topics		100			~
05.	Lectures are in simple & easily understandable language			/		
06.	Voice is clear & understandable				/	
07.	Topics are covered in a logical sequence					/

SI.No.	Items	Poor	Average	Good	Very Good	Excellent
08.	Black Board works / visual presentations are of good quality			/		
09	Questions & discussion are encouraged				<u></u>	
10.	Sustains students attention & interest throughout the class					~
17.	Creates an environment in which the students are encouraged to rise doubts and to seek clarification					
12.	Engages the class regularly and punctually				<u></u>	
13,	Takes command of the class and maintains discipline					~
14.	Accessibility of the teacher outside the class room					
15,	Over all the instructions on the course are					~

Strength of the faculty	Weakness of the faculty
O.	
Additiona	d comments if any
Suggestions f	or improvements if any

Note: The feedback form will be filled up by the student one week before the commencement of semester exam: in the respective department.





#### Indira Gandhi Institute of Technology, Sarang Department of Mechanical Engineering

Course Name	Engg Thermodynamics
Course Faculty Name	Mrs Babita Singh
Semester	3rd Sem
Session	2018-19

Form	-		7.19	3 4	_	_	_	8	9	10	11	12	13	14	15
	1 5	+		5 5	-	5	5	5	4	-	5	-	4	4	4
	2 4	-		5 4	-	4	4	4	3				5	5	5
	-		-		4	5	- 4	5	4	4	3	-	4	4	5
4	-	-	_	5 3	3	5	4	4	5	4	5	-	5	5	4
_ 5	-	-		4	4	3	5	5	3	5	3		4	3	5
.6		_			5	4	5	4	4	4	5	100	5	5	4
_ 7	1	-		4	5	4	4	4	4	3	5	4	4	3	5
8		- 4		-		5	4	4	5	5	4	_	4	4	3
9		5	5	5	4	3	4	4	5	4	5	5	3	3	4
10	4	5			3	4	5	5	3	5	3	4	5	5	3
_11	4	5	5	4	3	5	5		5	3	5	5	3	5	4
12	4	4	4	4	4	3	5	4	5	4	5	4	4	5	4
13	5	5	5	5	. 4	4	4	5	5	4	5	5	3	4	5
14	5	4	4	4	5	5	4	3	5	4	4	3	4	4	4
15	4	5	4	4	3	3	5	4	5	5	4	3	5	3	4
16	4	5	4	5	4	4	4	5	4	5	5	4	3	3	3
17	5	4	4	4	5	5	3	4	4	3	4	3	4	4	4
18	4	5	5	4	3	3	4	4	5	3	5	4	5	5	4
19	3	4	5	5	4		5	4	5	4	5	3	4	3	3
2.0	4	4	4		3	4	3	3	5	4	4	5	5	4	3
21	5	4	5	4	4	4	4	5	3	4	5	5	3	5	4
22	4	4	4		5	4	3	5	4	5	3	5	4	5	4
23	4	3	5		3	5	5	3	5	5	5	3	5	5	4
24	4	3	4	5	4	5	3	4	3	4	3	3	5	5	5
25	4	4	-4	4	5	5	4	5	4	4	4	4	4	4	5
26	5	5	5	3	4	3	3	3	4	5	5	5	5	4	5
27	3	4	5		4	4	5	4	5	5	4	3	5	4	4
28	5	4	5		5	4	4	5	5	4	5	4	4	4	4
29	5	3	5	3	5	5	4	3	3	5		-		_	
30	4	5	5	4	4	5	5	4	5	4	3 5	3	5 5	3	3
31	4	5	4	5	3	3	5	3	5	5	5		5	5	4
32	5	5	5	3	4	3	4	5	5	5	5	5 5 5	5	5	5
33	3	4	4	4	3	4	4	3	5	5	4	3	4	5	4
34	4		4	4	5	4	4	4	5	4	4	5	4	5	5
35	5	5	5	4	4	4	4	4	5	5	4	5	5	4	4
				4.09			4.20					4.23	4.31		4.09
	4.17	4.26	4.54	4.09	3.94	4.11	4.20	4.09	4.40	4.31	4.37	-4.23	4.51	4.23	4.09

Student Feedback Form (Theory)

(Students having above 60% attendance are eligible to fill the form)

Please respond to each statement carefully. Your independent and well considered responses. will contribute to the Institute's ongoing effort to improve the teaching-learning environment.

> Do not write your name I roll no any where Detailed comments are welcome

Department :- Mechanical

Semester - 3rd

Session :- 2018 - 19

Date:-

Subject :- Engg Thexmody namics
Name of the faculty member: - Babita Singh

Put tick mark ( ) in the appropriate box

Si No.	Items	Poor	Average	Good	Very Good	Excellent
G1.	Comes well prepared for the class			~		
02	Clerifies objectives of the course				~	
03	Concepts are explained properly					V
04	Explains Frikage with other topics				~	
05	Lectures are in simple & easily understandable language					
08.	Voice is clear & understandable				~	
07.	Topics are covered in a logical sequence				~	•

SI.No.	Items	Poor	Average	Good	Very Good	Excellent
08.	Black Board works / visual presentations are of good quality				~	
09.	Questions & discussion are encouraged			V		
10.	Sustains students attention & interest throughout the class				/	
11.	Creates an environment in which the students are encouraged to rise doubts and to seek clarification				<b>₩</b>	
12	Engages the class regularly and punctually					
13.	Takes command of the class and maintains discipline			=-3		~
14.	Accessibility of the teacher outside the class room					~
15	Over all the instructions on the course are					~

Strength of the faculty	Weakness of the faculty
Addition	nal comments if any
Suggestions	s for improvements if any

Note: The feedback form will be filled up by the student one week before the commencement of semester exam. in the respective department.

Student Feedback Form (Theory)

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> Do not write your name / roll no, any where Detailed comments are welcome

Department :- Michanical

Semester - 32-d

Session: 2018-19

Date :-

Subject :- Engineering Thermo dynamics
Name of the faculty member:- Babita Singh

Put tick mark (v) in the appropriate box

SI,No.	Items	Post	Average	Good	Very Good	Excellent
01.	Comes well prepared for the class			/		
02	Clerifies objectives of the course			<b>/</b>		
03	Concepts are explained properly				/	~
04	Explains linkage with other topics					
Ω5.	Lectures are in simple & easily understandable language				V	
06,	Voice is clear & understandable					/
07.	Topics are covered in a logical sequence				~	

SI No.	Items	Poor	Average	Good	Very Good	Excellent
08.	Black Board works / visual presentations are of good quality			~		
09.	Questions & discussion are encouraged				/	
10.	Sustains students attention & interest throughout the class					$\checkmark$
115	Creates an environment in which the students are encouraged to rise doubts and to seek clarification				<b>/</b>	
12.	Engages the class regularly and punctually			·/		
13.	Takes command of the class and maintains discipline				~	
14.	Accessibility of the teacher outside the class room					~
15.	Over all the instructions on the course are					~

Strength of the faculty	Weakness of the faculty			
8				
Additiona	I comments if any			
Suggestions f	or improvements if any			

Note: The feedback form will be filled up by the student one week before the commencement of semester exam. in the respective department.

Student Feedback Form (Theory)

(Students having above 60% attendance are eligible to fill the form)

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> Do not write your name / roll no. any where Detailed comments are welcome

Department :- Mechanical

Semester : 3rd

Session: 2018-19

Date :-

Subject :- Engineering Thermodynamics
Name of the faculty member:- Babita Singh

Put tick mark ( / ) in the appropriate box

Items	Poor	Average	Good	Very Good	Excellent
Comes well prepared for the class			/		
Clarifies objectives of the course				~	
Concepts are explained properly					/
Explains in kage with other topics					
Lectures are in simple & easily understandable language				~	7
Voice is clear & understandable			~		
Topics are covered in a logical sequence					
	Comes well prepared for the class  Clanties objectives of the course  Concepts are explained properly  Explains inkage with other topics  Lectures are in simple & easily understandable language  Voice is clear & understandable  Topics are covered in a logical	Comes well prepared for the class  Clanfies objectives of the course  Concepts are explained properly  Explains imkage with other topics  Lectures are in simple & easily understandable language  Voice is clear & understandable  Topics are covered in a logical	Comes well prepared for the class  Clanfies objectives of the course  Concepts are explained properly  Explains inkage with other topics  Lectures are in simple & easily understandable language  Voice is clear & understandable  Topics are covered in a logical	Comes well prepared for the class  Clarifies objectives of the course  Concepts are explained properly  Explains linkage with other topics  Lectures are in simple & easily uniderstandable language  Voice is clear & understandable	Comes well prepared for the class  Clanties objectives of the course  Concepts are explained properly  Explains inkage with other topics  Lectures are in simple & easily understandable language  Voice is clear & understandable

SI.No.	Items	Poor	Average	Good	Very Good	Excellent
08.	Black Board works / visual presentations are of good quality			/	<b>~</b>	
09.	Questions & discussion are encouraged				$\checkmark$	
10.	Sustains students attention & interest throughout the class					<b>/</b>
Ti,	Creates an environment in which the students are encouraged to rise doubts and to seek clarification				1	
12	Engages the class regularly and punctually					$\checkmark$
13.	Takes command of the class and maintains discipline					
14:	Accessibility of the teacher outside the class room			/		
15	Over all the instructions on the course are			V		

Strength of the faculty	Weakness of the faculty
e 8:	
Additional co	mments if any
Suggestions for in	mprovements if any

Note: The feedback form will be filled up by the student one week before the commencement of semester exam. In the respective department.

Student Feedback Form (Theory)

(Students having above 60% attendance are eligible to fill the form)

Please respond to each statement carefully. Your independent and well considered responses will contribute to the Institute's ongoing effort to improve the teaching-learning environment.

Do not write your name / roll no. any where Detailed comments are welcome

Department : Michanical

Semester : 3rd

Session: 2018-19 Date :-

Subject :- Engineering Metmodynamics
Name of the faculty member:- Babita Singh

Put tick mark (v) in the appropriate box

SI,No.	Items	Poor	Average	Good	Very Good	Excellent
01.	Comes well prepared for the class		~			
02	Clarifies objectives of the course		a	<b>~</b>		
03	Concepts are explained properly					
84.	Explains linkage with other topics			~		
05.	Lectures are in simple & easily understandable language			~	, _	1
06.	Voice is clear & understandable					$\checkmark$
07.	Topics are covered in a logical sequence					~

P.T.O.



SI No.	Items	Poor	Average	Good	Very Good	Excellent
08	Black Board works / visual presentations are of good quality			/		
09.	Questions & discussion are encouraged				$\sim$	
10.	Sustains students attention & Interest throughout the class					/
35.	Creates an environment in which the students are encouraged to rise doubts and to seek clarification					~
12	Engages the class regularly and punctually				/	
13.	Takes command of the class and maintains discipline			<b>/</b>	1	
14:	Accessibility of the teacher outside the class room				~	
15.	Over all the instructions on the course are					V
	Strength of the faculty		W	eakness of	the faculty	-
	N.			3		

Strength o	the faculty	Weakness of the faculty	
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	Additional co	mments if any	
	Suggestions for i	mprovements if any	
		6	

Note: The feedback form will be filled up by the student one week before the commencement of semester exam. In the respective department.

#### Department of Metallurgical and Materials Engineering

#### Graduate Exit Survey

Si No.	Name	Address	Email ID		Opinion about UG Programme in Metallurgica I and Materials Engineering at IGIT Sarang	aquired to apply knowledge of Mathematics,	Competence developed to analyse and interpret data and design complex computing system or process specific needs	to apply modern engineerin g tooks and techniques for engineerin	Resposibility level aquired to develop engineering solutions for sustainable development, ethically and economically	Leadership qualities and team spirit inculcated through various student development programmes	Zeal to engage in, to resolve contempor ary issues and aquire lifelong learning	Overall rating for lGiT Sarang	Suggestions for improvement
	Auro Pratik Mohanty	F/79, NIT Campus, Rourkela-769008	auropratic53412 gmail.com	·7008915916	Very Good	Very Good.	Very Good	Very Good	Excellent	Good	Go8d.	Very Good	1-More visits to renowned core sector companies to gain practical knowledge as part of industrial visit. 2-Encouraging students to utilize summer internships/vacational training wisely
2	Prateek Dash	JSW Toranagallu, Bellary, Karnataka	prataekdasn85@ amak-som		Excellent	Very Good	Excellent	Excellent	Very Good	Excellent	Excellent	Excellen	1- More focus, agility & methods is require on real time applications. 2-Clear vision & aim should be given to each student before starting any new subject/semester.
3	Krutidipta Sahu	Kanhelpur, Jaspur-755019	krutidlotas®ižnei I.com	7751914282	Excellent	Good	Good	Very Good	Excellent	Very Good	Excellent	Excellen t	Overall everything is good but for practical implementation of all work should be improved
4	Balaram Sahoo	Padmapur, Anandapur, Keonjhar-758021	sanoobalaram15 @gmail.com	7008376615	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellen t	Everything is good in my experience in college. Please add all informative things on online page which will help the old students as well.

Smruti Prakash 5 Behera		beherssmirutlprak ash@email.com	6370037026	Very Good	Very Good	Proper teaching about X-Ray Diffraction, X-Ray Photo electron Spectroscopy etc.						
Ashish Kumar 6 Pradhan		ashishpradhan88 G@gmail.com	7978443681	Excellent	Very Good	Very Good	Excellent	Very Good	Excellent	Very Good	Very Good	Proper teaching about Mechanical Metallurgy, Non
Md. Mazharul 7 Islam	Chandipur Road, Sunhat, Blasore- 756002	mdmethershifen 21 Semall.com		Very Good	Good	Very Good	Very Good	Very Good	Excellent	Excellent	Very Good	
Gopeshwari 8 Bhaisa		ohalisgopeshwari Egneli,com	1	Very Good	Very Good	Good	Good	Very Good	Very Good	Good	Very Good	Should have more conceptuiclesses and should expand more about Extractive and Mechanical Metallurgy
9 Simran Bebera	D/484, Sector-20, Rourkels-769005	ilmranbekara610 6@email.com	8280840384	Excellent	Excellent	Very Good	Excellent	Excellent	Excellent	Very Good	Excellen t	
Soumya Ranjan 10 Jana	B/34, Sector-22, Rourkels-769007	saumyaranjanjan a297@umail.com	9178803292	Excellent	Very Good	Excellent	Excellent	Excellent	Excellent	Excellent	Excellen 1	
11 Amrita Səhəni	M/43/2 Drivers Colony, Chakradharour, Jharkhand	sahaniamrita@g ma* com	6203370831	Very Good	Good	Good	Very Good	Very Good	Very Good	Very Good	Very Good	Industrial visit for the students

# ENDIRA GANDHI INSTITUTE OF TECHNOLOGY SARANG Schident Feedback Form (Theory)

Subject Name: Solid State Physics Sendent Feedback Form (Theory)
Ist sem NLSe
Faculty Name- Dr. Anup Pattanaik

Session: 2019-2020

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Student Feedback Form (Theory)
2nd sem M.Sc

Faculty Name- Dr. A. P. Parhi

Subject Name: Nano Science and Nanomaterials

Session:2018-19

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# INDIRA GANDHI INSTITUTE OF TECHNOLOGY, SARANG Student Feedback Form (Theory)

1st sem M.Sc

Faculty Name- Prof. Md. N. Khan

Subject Name: Numerical methods and computer programming in C

Session: 2018-19

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# Student Feedback Form (Theory) INDIRA GANDHI INSTITUTE OF TECHNOLOGY, SARANG

2nd sem M.Sc

Faculty Name- Mrs. D. Behera Subject Name: Basic Electronics

Session: 2021-21

Si.No.	1	2	3	4	5	6	7	06	9	10	Щ	12	3	14	15	
Students	Comes	Charifies	Concepts	Explains	are in	Voice is clear &	Topics are covered in	Black	Questions & discussion	Sustains	Creates an	Engages the class	Takes	Accessibilit Over	•	Total
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Student Feedback Form (Theory) 1st sem M.Sc

Faculty Name- Dr. Sunil Kumar Tripathy Subject Name: Quanutm Mechanics-I (APC102)

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SLNo.	_	22	in	4	5	6	7	00	9	10	12	12	Ш	14	15	
Students	Comes wellprepared for the class	Charifies objectives of the	Concepts are explained	Explains linkage with	Lectures ure in simple &	Voice is clear & understan	Topics are covered in a logical	Black Bourd works /	Questions & discussion	Sustains students attention	Creates an environment in which the	Engages the class regulari	Takes commun d of the	Accessibilit Over y of the all th teacher instru	2.0	Total
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# Student Feedback Form (Theory) INDIRA GANDHI INSTITUTE OF TECHNOLOGY, SARANG

1st sem M.Sc

Faculty Name- Dr. S. K. Tripathy
Subject Name: Numerical Methods and Computer Programming in C (APC105)

ession:	Session: 2019-20															
SLNo.		2	u)	4	S	6	7	00	9	10	耕	12	13	14	15	
Students	Comes wellprepared for the class	Clarifies objectives of the course	Concepts are explained properly	Explains Unkage with other topics	Lectures are in simple & easily understand able language	Voice is clear & understan dable	Topics are covered in a logical sequence	Black Board works / visual presentatio us are of good	Questions & & discussion are encourage d	Sustains students attention & interest througho utthe	Creates an environment in which the students are encourged to rise doubts and	5 5 5 5	The second secon	oil the	6 n H a	Тосы
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#### Put tick mark ( 🗸 ) in the appropriate box

SI	Your overall satisfaction with the following	Average	Good	Excellent
No		(1)	(2)	(3)
1	Basic knowledge in mathematics, science, engineering and humanities		1	
2	Ability to identify, design, analyze and solve engineering problems			1
3	Design/ development of complex engineering problems and their solutions			1
4	Use of research-based knowledge and research methods			1
5	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems			1
6	Awareness to apply engineering solutions in global, national and societal contexts			1
7	Understanding professional engineering solutions in societal and environmental contexts			
8	Understanding of professional and ethical responsibility			1
9	Demonstrate the ability to choose and apply appropriate resource management techniques			
10	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning			
11	Ability to integrate theory and practice to construct systems of varying complexity			
12	Ability to apply engineering skills, tools and mathematical techniques to analyses, design and model complex systems			

SESSION	2018
DEPARTMENT	PRODUCTION ENGINEERING

#### Put tick mark ( ) in the appropriate box

SI No	Objective	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1	Infrastructure and Lab Facilities		1			
2	Environment		1			
3	Fee Structure				1	
4	Faculty					1
5	Training & Placement	1				
6	Canteen Facilities					1
7	Learning Experiences				1	
8	Caliber of students after passing			~		
9	Sports Activity					1
10	Library Facility					1
11	Suggestions, if any					

Weakness of the faculty
omments if any
omments it only
mprovements if any

Student Feedback Form (Theory)

(Students having above 60% attendance are eligible to fill the form)

Please respond to each statement carefully. Your independent and well considered responses will contribute to the Institute's engoing effort to improve the teaching learning environment.

Do not write your name / roll no, any where Detailed comments are welcome

DOPARTMENT: ARCHITECTURE AND PLANNING

Semester : 8fh

Session :- 2022-2023 Date :-

Subject

= RESEARCH METHODS IN ARCHITECTURE - (AR 802)

Name of the faculty member: DILLIP KUMAR BARAL.

Put tick mark ( / ) in the appropriate box

SINO	Items	Poor	Average	Good	Very Good	Excellent
Ó1.	Comes wellprepared for the class				~	
02.	Clarifies objectives of the course					~
03.	Concepts are explained properly				~	
04.	Explains linkage with other topics					~
05.	Lectures are in simple & easily understandable language				~	
06.	Voice is clear & understandable					~
07	Topics are covered in a logical sequence				/	

SI.No.	Rems	Poor	Avorage	Good	Very Good	Excellent
ÓВ	Black Board works / visual presentations are of good quality			1		
.09	Questions & discussion are encouraged				/	
10.	Sustains students attention & Interest throughout the class				1	
11:	Creates an environment in which the students are encouraged to rise doubts and to seek clarification					<b>V</b>
12	Engages the class regularly and punctually			M	1	
13.	Takes command of the class and maintains discipline				/	
14;	Accessibility of the teacher outside the class room			<b>/</b>		
15.	Over all the instructions on the course are				/	

Strength of the faculty	Weakness of the faculty
SUBJECT UNDERSTANDI IS VERY MUCH. NG.	N.A.
MORE INFRASTURE SU	CH AS RESEARCH INSTRU-
MENT, SOFWVARE, COMPUT	ER & COMPUTATION AKE ( ECONS)
MENT, SOFWARE, COMPUTE Suggestions for impre	ER & COMPUTATION ARE (EGINE) overnents if any
MENT, SOFWARE, COMPUTE Suggestions for impre	ER & COMPUTATION AXE (ECONS)

Note: The feedback form will be filled up by the student one week before the commencement of semester exam, in the respective department.

Student Feedback Form (Theory)

(Students having above 90% attendance are eligible to fill the form)

Please respond to each statement carefully. Your independent and well considered responses will contribute to the featilitie's origining effort to improve the teaching learning environment.

De not write your name I roll no lany where Detailed comments are willcome.

Department :-	Λ	22	ho	tec	hure	and	Pla	naily-
CONTRACTOR OF THE STATE OF THE	1.0	100 100				The state of the s		

Semester : 8 dh Session :- 2022-2013 Date :-

subject = Avelitecture Design.

Name of the faculty member :- BIJAY BAIBHABRAY

Put tick mark (v) in the appropriate box

Si No.	Items	Poor	Average	Good	Very Good	Excellent
01.	Comes wellprepared for the class				~	
Œ	Clarifies objectives of the course			til		~
03:	Concepts are explained property			~		
54	Explains linkage with other topics					
05	Lectures are in simple & easily understandable language					
.0E.	Voice is clear & understandable				1	
97	Topics are covered in a logical sequence					-

SI.No	Items	Poor	Average	Good	Very Good	Excellent
08.	Black Board works / visual presentations are of good quality			/		
09.	Questions & discussion are encouraged					
10.	Sustains students attention & interest throughout the class					<u> </u>
11.	Creates an environment in which the students are encouraged to rise doubts and to seek clarification			/		
12.	Engages the class regularly and punctually					
13.	Takes command of the class and maintains discipline			ж.		/
14.	Accessibility of the teacher outside the class room	1		/		
15.	Over all the instructions on the course are				1	

2
4.

Note: The feedback form will be filled up by the student one week before the commencement of semester exam, in the respective department.

Student Feedback Form (Theory)

(Students having above 60% attendance are eligible to fill the form)

Please respond to each statement carefully. Your independent and well considered responses will contribute to the Institute's ongoing effort to improve the teaching-learning environment.

> Do not write your name / roll no, any where Detailed comments are welcome

Department	Ş-,	Architecture	and	Planning -
Semester	×	8th Gemester		Session: 2022-2023 Date 1253 2023
Subject	÷.	Principal of 7	owni	planning, Building Bay laws
Name of the	fa	culty member :- Progr	nya'	blanning, Building Bay laws Bharcati San barsa

Put tick mark (v) in the appropriate box

SINO	Items	Poor	Average	Good	Very Good	Excellent
01.	Comes wellprepared for the class				~	
02.	Clarifies objectives of the course				V	
03.	Concepts are explained property.					V
04.	Explains linkage with other topics			•		
05.	Lectures are in simple & easily understandable language			~		
06.	Voice is clear & understandable				~	
07.	Topics are covered in a logical sequence			=		~

SI.No.	Items	Poor	Average	Good	Very Good	Excellent
08	Black Board works / visual presentations are of good quality				V	
09.	Questions & discussion are encouraged					~
10.	Sustains students attention & interest throughout the class					
11.	Creates an environment in which the students are encouraged to rise doubts and to seek clarification				V	
12	Engages the class regularly and punctually				~	
13.	Takes command of the class and maintains discipline				1	
14.	Accessibility of the teacher outside the class room			\$ 10.		~
15.	Over all the instructions on the course are				/	

Strength of the faculty	Weak	ness of the faculty
cospiration for all students	NOT	APPLICABLE
Additional comm	nents if any	

Note: The feedback form will be filled up by the student one week before the commencement of semester exam. In the respective department.

#### 1. Student Feedback on Teaching

Feedback is collected at the end of every semester for all the courses from students, by a neutral mentor who is not conducting their classes. Those students who are present for more than sixty percent of the classes are eligible to participate in this exercise conducted for maintaining higher standard of class room teaching.

The raw data on teaching excellence of a teacher are collected by using a questionnaire designed to evaluate the student usefulness of a subject taught by a faculty. The ability of a teacher on teaching one subject is judged by fifteen criteria e.g. preparedness for the class, command over the subject, encouragement of discussion etc. On each criterion a student can evaluate the teacher for a specific subject as excellent/very good/good/average/poor. The collected qualitative data is converted to quantitative information by using a five point scale. For example, an 'excellent' remark in one criterion translated to 5 points for further statistical analysis and inference.

Student Feedback Form (Theory)

(Students having above 60% attendance are stigible to fill the form).

Please respond to each statement carefully. Your independent and well considered responses will contribute to the frattate's unguing effort to improve the treating learning environment.

opartment :-		
emoster >	Seesion)-	Date >-
object 2		
ame of the faculty ment	ber :-	

(SI,745)	Towns .	Plor	Average	Greet	Very Guard	Excellent
os.	Comes well-reported for the class.		-			
02	Clarifies objectives of the source					
63.	Coccepts are explained presenty					
Dak.	Explains Inlage with other topics					
06.	Lectures are in simple 6 weilly understands the language					
06.	Voice is clear & understandable					-
07.	Topics are covered in a highest sequence		-	E.E		

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LNO.	MARKS VINE TOHICOST	Ploor	Average	Good	Way Good	Excellent
00.	Black Board works / visual presentations are of good quality					
69.	Questions & discussion are incounged					
10.	Sustains students attention & interest throughout the class				7	
11.	Creates an environment in which that students are encouraged to use doubts and to seek confication.					
12.	Engages the class regularly and purcharly					-
13.	Takes command of the class and maintains discipline					
14.	Accessibility of the teacher suisade the class yours					
15.	Over all the instructions on the course are	ı				
	Minerally of the faculty		Weak	ress of the	faculty	-
Ε				and the		
_				-		
	Additio	rué comme	nts If any			
	Suggestion	for Improv	remerts it my		1/10/11/	- 1
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The images below show a representative evaluation of student feedback on a specific subject.

Indira Gandhi Institute of Technology Department of Chemical Engineering

# Quantified Summary of Student Feedback

Heat Transfer, 4th Sem B.Tech. (2020-21) Instructors: Dr (Mrs) D. Das and S. Banerjee (Mean point: 4.6, 5.D: 0.2)

(5-Excellent, 4-Very good, 3-Good, 2-Average, 1- Poor)
(5. No. Rows: Question number and Columns: Respondent serial number)

2	ô	153	0.74	15.0	0.52	0.52	0.91	9.51	20	0,48	0.57	8.52	0.50	0.51	0.52
Mean	÷	4.4	4.4	4.5	4.5	4.5	8.6	4.0	4.4	4.7	4.5	6.5	4.2	4.6	4.5
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ì	-			Ш		-		-		-	H	H	-	H	

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#### 2. Faculty Feedback on curriculum

The curriculum must cater to the need of the students, industries, and our society at large.

Judgements and opinions of the serving faculties on the quality of the syllabus from multiple angles is sought regularly with the intent of evaluating further scope of improvement.

#### Department of Chemical Engineering

#### Indira Gandhi Institute of Technology, Sarang-759146, Odisha

Date:

#### Teacher Feedback on Curriculum

#### Name of the Faculty:

S.	Statements	Very Good	Glod	Average	Levithm	Poor
i.	Rate whether the syllabus is relevant to the local needs of the industry (employer					
2	Rate the relevance of courses to the programme					
3.	Rate the relevance of the units in syllabsis relevant to the course					
4	Rate the aflocation of credits to the courses					
5.	Rate the electives offered in relation to the recent trends and technological advancements					
6.	Rate the courses in the curriculum towards promotion of Entrepreneurable Employability Skill development					
7.	Rate the integration of Cross-cutting values such as gender, environment, human values and professional ethics in curriculum					
8	The curriculum is outcome based and expected outcomes are attained					
9.	Curriculum makes students industry ready by importing analytical reasoning and soft skills in addition to technical competence					
10.	Curriculum has a good balance between theory and lab					
11	Rate the size of the syllabus in terms of delivery to the students					
12.	Rate the interaction taking place in classes regarding quality of curriculum					
13.	References include recent books, journals and magazines					

Suggestions, if any for t	he improvement of the	Curriculum	

Name: Signature of the Teacher

Student Feedback Form (Theory).

(Students having above 60% attendance are eligible to fill the form)

Please respond to each statement carefully. Your independent and well considered responses will contribute to the Institute's ongoing effort to improve the teaching-learning environment.

> Do not write your name / roll no. any where Detailed comments are welcome

Department - Chemiskty

Semester : ULV

Session: 2020-21 Date:

Subject

: Chemistury of Manomornians (ACEHOS

Name of the faculty member: Dvc. B. B. Panala

Put tick mark (v) in the appropriate box

SI.No	Iféms	Poor	Average	Good	Very Good	Excellent
01	Comes well prepared for the class					
02	Clarifies objectives of the course					
03.	Concepts are explained properly				/	
04.	Explains linkage with other topics				/	
05,	Lectures are in simple & easily understandable language				/	
06.	Voice is clear & understandable					~
07.	Topics are covered in a logical sequence					

SI.No.	Items	Poor	Average	Good	Very Good	Excellent
08.	Black Board works / visual presentations are of good quality					<u></u>
09.	Questions & discussion are encouraged					
10.	Sustains students attention & interest throughout the class					~
11.	Creates an environment in which the students are encouraged to rise thoubts and to seek clarification					/
12.	Engages the class regularly and punctually					/
13.	Takes command of the class and maintains discipline				/	
14.	Accessibility of the teacher outside the class room					
15.	Over all the instructions on the course are					

Strength of the faculty	Weakness of the faculty
Additional	comments if any
Suggestions for	or improvements if any

Note: The feedback form will be filled up by the student one week before the commencement of semester exam, in the respective department.

Student Feedback Form (Theory)

(Students having above 60% attendance are eligible to fill the form)

Please respond to each statement carefully. Your independent and well considered responses will contribute to the Institute's ongoing effort to improve the teaching-learning environment.

Do not write your name / roll no. any where Detailed comments are welcome

Department : Chemistry

Semester : 114

Session :- 2022-23 Date :-

Subject :- Organic Chemistry - I

Name of the faculty member :- Dy . S. Das

Put tick mark (/) in the appropriate box

SI.No.	Items	Poor	Average	Good	Very Good	Excellent
01	Comes well prepared for the class			~		
02.	Clarifies objectives of the course				~	
03.	Concepts are explained properly				~	
04.	Explains linkage with other topics			V		
05.	Lectures are in simple & easily understandable language				~	
06.	Voice is clear & understandable					
07.	Topics are covered in a logical sequence					

SLNo	Items	Poor	Average	Good	Very Good	Excellent
08.	Black Board works / visual presentations are of good quality				/	
09.	Questions & discussion are encouraged				/	
10.	Sustains students attention & interest throughout the class			/		
11.	Creates an environment in which the students are encouraged to rise doubts and to seek clarification		N.	/		
12.	Engages the class regularly and punctually		-		/	
13.	Takes command of the class and maintains discipline					
14	Accessibility of the teacher outside the class room					*:
15	Over all the instructions on the course are			/		

Strength of the faculty	Weakness of the faculty
Well understanding on Topic	
Additional comm	ents if any
Suggestions for impro	overnents if any

Note: The feedback form will be filled up by the student one week before the commencement of semester exam. in the respective department.

Student Feedback Form (Theory)

(Students having above 60% attendance are eligible to fill the form)

Please respond to each statement carefully. Your independent and well considered responses will contribute to the Institute's ongoing effort to improve the teaching-learning environment.

Do not write your name / roll no. any where Detailed comments are welcome

Department :- Chemistry

Semester : 2"

Session: 2021-22 Date:

Subject :- Organic Chemistry - IL

Name of the faculty member :- Dr . S. Das

Put tick mark (✓) in the appropriate box

Items	Poor	Average	Good	Very Good	Excellent
Comes well prepared for the class		e e		/	
Clarifies objectives of the course					p 2
Concepts are explained properly				1	
Explains linkage with other topics			/		
Lectures are in simple & easily understandable language			/		
Voice is clear & understandable				/	
Topics are covered in a logical sequence				/	
	Comes well prepared for the class  Clarifies objectives of the course  Concepts are explained properly  Explains linkage with other topics  Lectures are in simple & easily understandable language  Voice is clear & understandable  Topics are covered in a logical	Comes well prepared for the class  Clarifies objectives of the course  Concepts are explained properly  Explains linkage with other topics  Lectures are in simple & easily understandable language  Voice is clear & understandable  Topics are covered in a logical	Comes well prepared for the class  Clarifies objectives of the course  Concepts are explained properly  Explains linkage with other topics  Lectures are in simple & easily understandable language  Voice is clear & understandable  Topics are covered in a logical	Comes well prepared for the class  Clarifies objectives of the course  Concepts are explained properly  Explains linkage with other topics  Lectures are in simple & easily understandable language  Voice is clear & understandable  Topics are covered in a logical	Comes well prepared for the class  Clarifies objectives of the course  Concepts are explained property  Explains linkage with other topics  Lectures are in simple & easily understandable language  Voice is clear & understandable  Topics are covered in a logical

SI.No.	Items	Poor	Average	Good	Very Good	Excellent
08.	Black Board works / visual presentations are of good quality			~		
09.	Questions & discussion are encouraged			~		
10.	Sustains students attention & interest throughout the class				~	
11.	Creates an environment in which the students are encouraged to rise doubts and to seek clarification		eli i		~	
12.	Engages the class regularly and punctually			/		
13.	Takes command of the class and maintains discipline				~	
14	Accessibility of the teacher outside the class room			~		
15	Over all the instructions on the course are			~		

5.8.

Strength of the faculty	Weakness of the faculty
Explanation	
Additiona	l comments if any
Suggestions for	or improvements if any
Suggestions for	or improvements if any
	Explanation Additiona

Note: The feedback form will be filled up by the student one week before the commencement of semester exam. in the respective department.

Student Feedback Form (Theory)

(Students having above 60% attendance are eligible to fill the form)

Please respond to each statement carefully. Your independent and well considered responses will contribute to the Institute's ongoing effort to improve the teaching-learning environment.

Do not write your name / roll no, any where Detailed comments are welcome

Department :- Chemistry

Semester :- 15+

Session :- 2022 - 23 Date :-

Subject

Spectroscopy -I

Name of the faculty member: Dr. (Mri) B. Nagak

Put tick mark (✓) in the appropriate box

SI.No.	ltems .	Poor	Average	Good	Very Good	Excellent
01	Comes well prepared for the class					
02.	Clarifies objectives of the course		8	ĸ.º		*
03.	Concepts are explained properly				/	
04.	Explains linkage with other topics			~		
05.	Lectures are in simple & easily understandable language				~	
06.	Voice is clear & understandable			/	9	
07.	Topics are covered in a logical sequence					

SLNo.	Items	Poor	Average	Good	Very Good	Excellent
08.	Black Board works / visual presentations are of good quality					
09.	Questions & discussion are encouraged				/	
10.	Sustains students attention & interest throughout the class			~		· ·
11.	Creates an environment in which the students are encouraged to rise doubts and to seek clarification			F.,+	/	
12.	Engages the class regularly and punctually					
13.	Takes command of the class and maintains discipline			/		T <sub>V</sub>
14.	Accessibility of the teacher outside the class room					l
15	Over all the instructions on the course are			/		

Strength of the faculty	Weakness of the faculty
Very well prepared for	
Additional comm	ments if any
Suggestions for impr	rovements if any

Note: The feedback form will be filled up by the student one week before the commencement of semester exam. in the respective department.

#### INDIRA GANDHI INSTITUTE OF TECHNOLOGY, SARANG Alumni Survey

SESSION	
DEPARTMENT	Charlenge

Put tick mark (\*) in the appropriate box

SI No	Objective	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
i	Infrastructure and Lab. Facilities					
2	Environment					~
3	Fee Structure				سا	
4	Faculty				~	
5	Training & Placement					1
6	Canteen Facilities					
7	Learning Experiences			~	L	
8	Caliber of students after passing					1
9	Sports Activity				~	
10	Library Facility		İ		1	1-
11	Suggestions, if any		1			

Tell Engineering Departmen

Name of Alumni - Laxing Narayan Sahu . (Amazen Busi-ess Research Analyst I)

# Put tick mark ( < ) in the appropriate box

SI No	Your overall satisfaction with the following	Average	Good	Excellent
		(1)	(2)	(3)
1	Basic knowledge in mathematics, science, engineering and humanities			/
2	Ability to identify, design, analyze and solve civil engineering problems		-	/
3	Design/ development of complex engineering problems and their solutions			
4	Use of research-based knowledge and research methods		V	
5	Demonstrate the ability to apply udvanced technologies to solve contemporary and new problems			
6	Awareness to apply engineering solutions in global, national and societal contexts			1
7	Understanding professional engineering solutions in societal and environmental contexts		V	1
S	Understanding of professional and ethical responsibility		U	1
9	Demonstrate the ability to choose and apply appropriate resource management techniques			
10	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning			/
11	Ability to integrate theory and practice to construct systems of varying complexity		U	
12	Ability to upply Civil engineering skills, tools and mathematical techniques to analyses, design and model complex systems			1

619/1 Engineering Sepertmet. 19/1 , Serseg, Odiebs



#### INDIRA GANDHI INSTITUTE OF TECHNOLOGY, SARANG Alumni Survey

SESSION	Wat-83
DEPARTMENT	Cevil Engineering
	The state of the s

Put tick mark ( \* ) in the appropriate box

SI No	Objective	Boor (I)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1.	Infrastructure and Lab Facilities					
2	Environment				-	
3	Fee Structure					-
4	Faculty					
5	Training & Placement					1
	Canteen Facilities					1
ij	Learning Experiences				L	
- 11	Caliber of students after passing				·	
1	Sports Activity					سا
I	library Facility					し し
S	uggestions, if any					

Civil Engineering Departmen IGIT, Serang, Odishe

Name of Alumni -Réshab Béswal (AEE)

## Put tick mark ( \* ) in the appropriate box

SI.	Your overall satisfaction with the following	Average	Good	Excellent
		(1)	(2)	(3)
1	Basic knowledge in mathematics, science, engineering and humanities			11
2	Ability to identify, design, analyze and solve civil engineering problems			1
3	Design' development of complex engineering problems and their solutions			/
4	Use of research-based knowledge and research methods			
5	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems		V	-
6	Awareness to apply engineering solutions in global, national and societal contexts			1
7	Understanding professional engineering solutions in societal and environmental contexts			
8	Understanding of professional and ethical responsibility			
9	Demonstrate the ability to choose and apply appropriate resource management techniques			
10	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning			1
1	Ability to integrate theory and practice to construct systems of varying complexity			
12	Ability to apply Civil engineering skills, tools are mathematical techniques to analyses, design and model complex systems			

Stril Engineering Department · IGH, Setting, Cores

#### INDIRA GANDHI INSTITUTE OF TECHNOLOGY, SARANG Alumni Survey

SESSION	3031-22
DEPARTMENT	Chul Food

Put tick mark ( ) in the appropriate box

	Objective	Poor (1)	Avenige (2)	Good (3)	Very Good (4)	Excellent (5)
1	Infrastructure and Lab Facilities				-	
2	Environment				سا	
3	Fee Structure					~
4	Faculty					_
5	Training & Placement					1
6	Cameen Facilities					
7	Learning Experiences				~	
S	Culiber of students after passing				~	
9	Sports Activity			بسب		
0	Library Facility				سسا	
1	Suggestions, if any					

Civil Engineering Departmen IGIT, Serang. Outar.

Name of the Aleman - Sarwat Bhyan. (Engineer. TPNODL)

	SI		(t)	Good (2)	Excellent (3)
	1	Basic knowledge in mathematics, science, engineering and humanities			
-	2	Ability to identify, design, analyze and solve civil engineering problems			/
	3	Design/ development of complex engineering problems and their solutions		V	
i	4	Use of research-based knowledge and research methods		V	
	5	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems			
6		Awareness to apply engineering solutions in global, national and societal contexts			~
7		Understanding professional engineering solutions in specietal and environmental contexts			
8		Understanding of professional and ethical responsibility			1
9	I	Demonstrate the ability to choose and apply ppropriate resource management techniques			V
0	3/2	apuble of self-education and clearly understand the due of updating their professional knowledge to goge in life-long learning			
1	Ability to integrate theory and practice to constructions of varying complexity				
	Ab	ility to apply Civil engineering skills, tools and thematical techniques to analyses, design and del complex systems			/

Prof. & Fiend
Civil Engineering Department IGIT, Sarang, Odish.

### INDIRA GANDHI INSTITUTE OF TECHNOLOGY, SARANG Alumni Survey

SESSION	Snat- 22
DEPARTMENT	Chill Enga

### Put tick mark ( \* ) in the appropriate box

SI No	Objective	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
I	Infrastructure and Lab Facilities				<u></u>	
2	Environment				~	
3	Fee Structure					-
4	Faculty					
5	Training & Placement					~
6	Canteen Facilities				/	
7	Learning Experiences					
	Caliber of students after passing	_			L	
1	Sports Activity				L	
0	Library Facility					V
1	Suggestions, if any					

Piet, D Fleed Chill Engineering Department IGIT, Serano, Odish.

Name of Aluria Manish Ku Mishra (Senior Er. Tata Steel)

1100	Your overall satisfaction with the following	Average	Good	Excellent
		(1)	(5)	(3)
1	Basic loowledge in methematics, science, engineering and humanities			-
2	Ability to identify, design, analyze and solve civil engineering problems			
3	Design# development of complex engineering problems and their solutions		~	
4	Use of research-based knowledge and research methods			-
5	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems			
6	Awareness to apply engineering solutions in global, national and societal contexts			-
7	Understanding professional engineering solutions in societal and environmental contexts		1	
8	Understanding of professional and ethical responsibility		~	,
	Demonstrate the ability to choose and apply appropriate resource management techniques			~
1	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning			-
	bility to integrate theory and practice to construct estems of varying complexity		V	
m	bility to apply Civil engineering skills, tools and athematical techniques to analyses, design and odel complex systems			V

#### INDIRA GANDHI INSTITUTE OF TECHNOLOGY, SARANG Employer Survey

	A CONTRACTOR OF THE CONTRACTOR	-
SESSION	2.021- 2.2-	
DEPARTMENT	CFVII	

Put tick mark ( / ) in the appropriate box

81		Poor (1)	Average (2)	(3)	Very Good (4)	Excellent (5)
1	Infrustructure and Lab Facilities					\
2	Environment					\
3	Fee Structure				\	_
4	Faculty				\ _	1
5	Training & Placement				-	
6.	Canteen Facilities					-
7	Learning Experiences			1	1-	
s	Caliber of students after passing				(	
	Sports Activity					-
0	Library Facility					
	Suggestions, if any				į.	

Organisation - INFOSYS.

Niona of Alumini - Sounge Pourosh Mohanty

Designation - Leed Consultant

Pret, S. Plane

	SI No	Your overall satisfaction with the following	Average (1)	Good (2)	Excellent (3)
	1	Basic knowledge in mathematics, science, engineering and humanities			
	2	Ability to identify, design, analyze and solve civil engineering problems			
	3	Design/ development of complex engineering problems and their solutions			
I	4	Use of research-based knowledge and research methods			_
1		Demonstrate the ability to apply advanced technologies to solve contemporary and new problems			_
6		Awareness to apply engineering solutions in global, national and societal contexts			س ا
7		Inderstanding professional engineering solutions in ocietal and environmental contexts		_	
8		inderstanding of professional and ethical esponsibility			
		emonstrate the ability to choose and apply propriate resource management techniques			~
0	Ya	pable of self-education and clearly understand the lue of updating their professional knowledge to gage in life-long learning			-
	Ability to integrate theory and practice to construct systems of varying complexity			L	
	mat	ility to apply Civil engineering skills, tools and hematical techniques to analyses, design and lel complex systems			

Prof. O Hood Chall Engineering Department IGIT, Sarang, Odishe

#### INDIRA GANDHI INSTITUTE OF TECHNOLOGY, SARANG **Employer Survey**

SESSION	Qh-21-2-2
DEPARTMENT	CIVIL

Put tick mark ( ' ) in the appropriate box

Si No	Objective	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1	Infrastructure and Lab Facilities				/	
2	Environment				/	
3	Fee Structure				V	
4	Faculty					1
5	Training & Placement				3	
6	Canteen Facilities					1
7	Learning Experiences				1	
	Caliber of students after passing					
	Sports Activity					V
9.	Library Facility					C
1	Suggestions, if any					

OFOLANISATION - PAHARPUR COOLING TOWERL ALUMNI - KRISHHA CHANDRA BEHURIA DESIGNATION - PEPUTY MANAGER

Perf. D 71200

Chill Engineering Department IGIT, Sarang, Odishe

Put tick mark ( \* ) in the appropriate box

	Your overall satisfaction with the following	Average	Good	Excellen
1.		(1)	(2)	(3)
1	Basic knowledge in mathematics, science, engineering and humanities			~
2	Ability to identify, design, analyze and solve civil engineering problems			/
3	Design/ development of complex engineering problems and their solutions		/	
4	Use of research-based knowledge and research methods		V	
5	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems			/
6	Awareness to apply engineering solutions in global, national and societal contexts		1	7
7	Understanding professional engineering solutions in societal and environmental contexts			1
8	Understanding of professional and ethical responsibility		1	
	Demonstrate the ability to choose and apply appropriate resource management techniques		/	
1	Capable of self-education and clearly understand the value of updating their professional knowledge to ngage in life-long learning			$\sqrt{}$
	bility to integrate theory and practice to construct		1	
m	bility to apply Civil engineering skills, tools and athematical techniques to analyses, design and salel complex systems			$\sqrt{}$

Prof. & Mare Civil Engineering Department IGIT, Smanp, Ourane

# INDIRA GANDHI INSTITUTE OF TECHNOLOGY, SARANG Employer Survey

242/-22
Carrie lesser

Put tick mark ( ) in the appropriate box

SI No	Objective	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
i	Infrastructure and Lab Facilities				-	
2	Environment					-
3	Fee Structure				~	
4	Faculty					~
5	Training & Placement		1		~	3
6	Canteen Facilities				~	
7	Learning Experiences					-
8	Caliber of students after passing				~	-
9	Sports Activity					V
10	Library Facility	11-13-			v	
П	Suggestions, if any					

Organization: TCS

Alvani - Romanan SweinBesignation: H.R.

Prof. 9 Flood

coull Engineering Departments

Engineering Departments

### Put tick mark ( \* ) in the appropriate box

SI No	Your overall satisfaction with the following	Average	Good	Excellent
4		(1)	(2)	(3)
1	Busic knowledge in mathematics, science, engineering and humanities			1/
2	Ability to identify, design, analyze and solve civil engineering problems			
3	Design/ development of complex engineering problems and their solutions		مسا	
4	Use of research-based knowledge and research methods		W	
5	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems			-
6	Awareness to apply engineering solutions in global, national and societal contests			1
7	Understanding professional engineering solutions in societal and environmental contexts		1	
	Understanding of protessional and ethical responsibility			/
	Demonstrate the ability to choose and apply appropriate resource management techniques			8
3	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning			-
	Ability to integrate theory and practice to construct systems of varying complexity		ı	1-
-1/3	Ability to apply Civil engineering skills, tools and mathematical techniques to analyses, design and model complex systems			2

Prof. & Hord Civil Engineering Department IGIT . Samuel. Darghe



#### INDIRA GANDHI INSTITUTE OF TECHNOLOGY, SARANG Employer Survey

SESSION	2321 - 22
DEPARTMENT	CIVIL FAIGS

Put tick mark ( \* ) in the appropriate box

SI No	Objective	Poot (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1	Infrastructure and Lab Facilities					
2	Environment					<u></u>
3	Fee Structure				-	
4	Faculty					
5	Training & Pincement				1	-
6	Canteen Facilities					
7	Learning Experiences					
3	Caliber of students after passing					
	Sports Activity				-	
3	Library Facility					-
	Suggestions, if any					1

Organization - Cognizent-Aleman - Among Salvo Designation - Developen

SI	Your overall satisfaction with the following	Average	Good	Excellent
No		{1}	[2]	(3)
1	Basic knowledge in mathematics, science, engineering and humanities			-
2	Ability to identify, design, analyze and solve civil engineering problems			<u></u>
3	Design/ development of complex engineering problems and their solutions			-
4	Use of research-based knowledge and research methods		-	
5	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems		-	
6	Awareness to apply engineering solutions in global, national and societal contexts			
7	Understanding professional engineering solutions in societal and environmental contexts			
8	Understanding of professional and ethical responsibility			
9	Demonstrate the ability to choose and apply appropriate resource management techniques		2	
10	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning		-	
ii	Ability to integrate theory and practice to construe systems of varying complexity			
2	Ability to apply Civil engineering skills, tools and mathematical techniques to analyses, design and model complex systems	d d		

Parent Survey

SESSION	204.22
DEPARTMENT	Civil Engly

Put tick mark ( " ) in the appropriate box

SI No	Put tick mark ( " ) in the appropriat	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1	Infrastructure and Lab Facilities					
2	Environment					1
3	Fee Structure				-	1.0
4	Faculty					1
5	Training & Placement				V	
6	Canteen Facilities				V	
7	Learning Experiences				V	
8	Caliber of students after passing					L
)	Sports Activity				1	
0	Library Facility				U	/
ı	Suggestions, if any					1

Swill Engineering Department. IOIT . Barang, Odinte

Satyabrata Saher Parent Nanu - Maneranjan Sahoo

SI No	Your overall satisfaction with the following	Average	Good	Excellent
-		(3)	(2)	(3):
Basic knowledge in mathematics, scient engineering and humanities  Ability to identify, design, analyze and solve engineering problems				-
				1
3	Design/ development of complex engineering problems and their solutions			~
4	Use of research-based knowledge and research methods		V	
5	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems			V
Awareness to apply engineering solutions in globa national and societal contexts				
	inderstanding professional engineering solutions in ocietal and environmental contexts		/	
	inderstanding of professional and ethical esponsibility			
	emonstrate the ability to choose and apply propriate resource management techniques		V	
528	pable of self-education and clearly understand the luc of updating their professional knowledge to gauge in life-long learning			
	ility to integrate theory and practice to construct tems of varying complexity		V	
mat	lity to apply Civil engineering skills, tools and hematical techniques to analyses, design and lel complex systems			

Pref, & Rood 

	Pa	rent	54	ENSIS
--	----	------	----	-------

	0.6 (1. 0.5)
SESSION	13/13/13/13
DEPARTMENT	Civil Engineering

Put tick mark ( ) in the appropriate box

SI No	Objective	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
l.	Infrastructure and Lab Facilities				-	
2	Environment					1
3	Fee Structure				1	
4	Faculty					1
5	Training & Placement					~
6	Canteen Facilities					
7	Learning Experiences				V	/
8	Caliber of students after passing					
9	Sports Activity			-		
10	Library Facility			1		
ii	Suggestions, if any					

GIVII Engineering Departmen IGIT, Salang, Odiahe

Jashaswinee Dehury Parent Hame - Robbt Kumar Dehury

	S	The state of the s	Average	Good	Excellent
	*		(1)	(2)	(3)
	1	Basic knowledge in mathematics, science, engineering and humanities			
	2	Ability to identify, design, analyze and solve civil engineering problems		/	
	3	Design/ development of complex engineering problems and their solutions			/
	4	Use of research-based knowledge and research methods			~
133	5	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems		/	
6		Awareness to apply engineering solutions in global, national and societal contexts		/	
7		Understanding professional engineering solutions in societal and environmental contexts			/
8		Understanding of professional and ethical responsibility			
)	i i	Demonstrate the ability to choose and apply ppropriate resource management techniques		1	
0	V	apable of self-education and clearly understand the alue of updating their professional knowledge to agage in life-long learning			_
	A	bility to integrate theory and practice to construct stems of varying complexity		/	
	TILL	oility to apply Civil engineering skills, tools and thematical rechniques to analyses, design and del complex systems			~

Prof. & Hong Civil Engineering Department MIT. Serena, Course

### INDIRA GANDHI INSTITUTE OF TECHNOLOGY, SARANG Parent Survey

SESSION	8031-23
DEPARTMENT	Chall Engineeritely

Put tick mark ( " ) in the appropriate box

Si N	The state of the s	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1	Infrastructure and Lab Facilities			V		
2	Environment			~		
3	Fee Structure				~	
4	Faculty					
5	Training & Placement				~	
6	Canteen Facilities					1
7	Learning Experiences				V	
	Caliber of students after passing				~	
100	Sports Activity				-	
1	Library Facility				1	
S	Suggestions, if any					

Civil Engineering Departures MGIT , Surang, Odishe

H

Privat Name - Budhader Believa



	SI No	THE PERSON OF TH	Average	Good	Excellent
-1		340	(1)	(2)	(3)
	1	Basic knowledge in mathematics, science, engineering and humanities		V	-
Ī	2	Ability to identify, design, analyze and solve civil engineering problems			
1	3	Design/ development of complex engineering problems and their solutions			1
1	4	Use of research-based knowledge and research methods		V	
5	,	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems			1
6		Awareness to apply engineering solutions in global, national and societal contexts			~
7		Understanding professional engineering solutions in societal and environmental contexts			
8		Inderstanding of professional and ethical esponsibility			
)		demonstrate the ability to choose and apply oppopriate resource management techniques			
0	Vii	apable of self-education and clearly understand the lue of updating their professional knowledge to gage in life-long learning			-
		ility to integrate theory and practice to construct tems of varying complexity			1
1	nai	lity to apply Civil engineering skills, tools and hematical techniques to analyses, design and lel complex systems			

CAM Engineering Department ASIT , Smalle, Odishe

#### INDIRA GANDHI INSTITUTE OF TECHNOLOGY, SARANG Parent Survey

SESSION	2001-22	
DEPARTMENT	Crif Ongo	
	UU	

Put tick mark (\*) in the appropriate box

SI No	Objective	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1	Infrastructure and Lab Facilities					سا
2	Environment				1	
3	Fee Structure					1
4	Faculty					1
5	Training & Placement					
6	Canteen Facilities				لمسسا	
	Learning Experiences					
	Caliber of students after					سسا
S	ports Activity					
L	ibrary Facility			~		
St	aggestions, if any					

SWII Engineering Departme IGIT, Beisag, Odishe

Tanmay Ku. Samontaray Parent Name - Romesh Ku Samantaray

### Put tick mark ( " ) in the appropriate box

SI No	Your overall satisfaction with the following	Average	Good	Excellent
		(1)	(2)	(3)
1	Basic knowledge in mathematics, science, engineering and humanities			
2	Ability to identify, design, analyze and solve civil engineering problems			
3	Design/ development of complex engineering problems and their solutions		-	+
4	Use of research-based knowledge and research methods			1
5	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems			
б	Awareness to apply engineering solutions in global, national and societal contexts			
7	Understanding professional engineering solutions in societal and environmental contexts			
8	Understanding of professional and ethical responsibility			
9	Demonstrate the ability to choose and apply appropriate resource management techniques			
0	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning			
1	Ability to integrate theory and practice to construct systems of varying complexity			
2	Ability to apply Civil engineering skills, tools and mathematical techniques to analyses, design and model complex systems			

ENII Engineering Departme

Student Feedback Form (Theory)

(Students having above 60% attendance are eligible to fill the form)

Please respond to each statement carefully. Your independent and well considered responses will contribute to the Institute's ongoing effort to improve the teaching-learning environment.

	te your name f roll no, any where led commonly are welcome
Department : Civil Engg.	
	Sassion:- 2(21-22 Date:-
Subject : Hd TE	## ## ## ## ## ## ## ## ## ## ## ## ##
Name of the faculty member :- R . K	Kart.

Put fick mark (v) in the appropriate box

SIN	lterns .	Pour	Average	Good	Very Good	Excellent
01.	Comes wellprepared for the class					_
02.	Clarifies objectives of the course					/
03.	Concepts are explained properly					1
04.	Explains linkage with other topics					~
05.	Lectures are in simple & easily understandable language					
6.	Voice is clear & understandable					~
1. T. C. C. C.	Topics are covered in a logical sequence					~

PTO. Civil Engineering Parent HOTT . Serming



25000	Items	Poor	Average	Good	Very Good	Excellent
SLNo					150	
08	Black Board works / visual presentations are of good quality				-	
69.	Questions & discussion are encouraged					
10.	Sustains students attention & interest throughout the class				10	
11.	Creates an environment in which the students are encouraged to rise doubts and to seek clarification					-
12.	Engages the class regularly and punctually					
13.	Takes command of the class and maintains discipline					1
14.	Accessibility of the teacher outside the class room					1
15:	Over all the instructions on the course are					

Strength of the faculty	Weakness of the faculty
Additiona	comments if any
The Court of the C	
F MADORIA TO C	
	or improvements if any

Note: The feedback form will be filled up by the student one week before the commencement of semester exam, in the respective department.

Prof, D Rood

Chril Engineering " ---



Student Feedback Form (Theory)

(Students lisving above 60% attendance are eligible to fill the form)

Please respond to each statement carefully. Your indep	pendent and well considered responses
will contribute to the bistitute's engoing effort to impro	we the teaching-learning environment.
will contribute to the Institute's ongoing amoust any	CANCELL CO.

Do not write your	nome / radino, any where
Distalled and	whente are welcome
Semester : GIA Subject : Design of steel	Specion: 2021-22 Date:

Put box mark (v) in the appropriate box

K WHIR (A) III III APPLOPMEN	Print	Average	Good	Very Good	Excellent
llems	1500	MICH 23			
Comes wellprepared for the class				~	
Clarifies objectives of the course			V		
Concepts are explained properly				~	
Explains linkage with other topics					
Lectures are in simple & easily understandable language				~	
Voice is clear & understandable				~	
Topics are covered in a togical sequence					
	Comes wellprepared for the class  Clarifies objectives of the course  Concepts are explained properly  Explains linkage with other topics  Lectures are in simple & easily understandable language  Voice is clear & understandable  Topics are covered in a logical	Comes wellprepared for the class  Clarifies objectives of the course  Concepts are explained properly  Explains linkage with other topics  Lectures are in simple & easily understandable language  Voice is clear & understandable  Topics are covered in a logical	Comes wellprepared for the class  Clarifies objectives of the course  Concepts are explained properly  Explains linkage with other topics  Lectures are in simple & easily understandable language  Voice is clear & understandable  Topics are covered in a logical	Comes wellprepared for the class	Comes wellprepared for the class  Clarifies objectives of the course  Concepts are explained properly  Explains linkage with other topics  Lectures are in simple & easily understandable tanguage  Voice is clear & understandable  Topics are covered in a logical

Plot. & Mago Civil Engineering Deportunes IGit . Seising, Odinte



SI.No.	Items	Poor	Average	Good	Very Good	Excellent
08.	Black Board works / visual presentations are of good quality			~		
09.	Questions & discussion are encouraged				~	
10.	Sustains students attention & interest throughout the class				~	
11.	Creates an environment in which the students are encouraged to rise doubts and to seek clarification				~	
12.	Engages the class regularly and punctually					~
13.	Takes command of the class and maintains discipline				L	
14.	Accessibility of the teacher outside the class room					/
15.	Over all the instructions on the course are					~

Strength of the faculty	Weakness of the faculty			
Additional	comments if any			
E recurities rus	(COMMODILIE II MITY			
	or improvements if any			

Note: The feedback form will be filled up by the student one week before the commencement of semester exam, in the respective department.





Student Feedback Form (Theory)

(Students having above 60% attendance are eligible to fill the form)

Please respond to each statement carefully. Your independent and well considered responses will contribute to the Institute's ongoing effort to improve the teaching-learning environment.

Do not write:	your name !	rollina.	any where
	communits		

Department :- CIVIL

Semester > 5+h

Soution:-2021-22 Date:-

Subject

: water Recorded Engly

Name of the faculty member: - Dr. TH Nath SIA

Put tick mark (<) in the appropriate box

Items	Pour	Average	Good	Very Good	Excellent
Comes wellprepared for the class					V
Clarifies objectives of the course					/
Concepts are explained properly					/
Explains linkage with other topics				/	
Lectures are in simple & easily understandable language					/
Voice is clear & understandable					/
Topics are covered in a logical sequence				V	1
	Comes wellprepared for the class  Clarifies objectives of the course  Concepts are explained properly  Explains linkage with other topics  Lectures are in simple & easily understandable language  Voice is clear & understandable  Topics are covered in a logical	Comes wellprepared for the class  Clarifles objectives of the course  Concepts are explained properly  Explains linkage with other topics  Lectures are in simple & easily understandable language  Voice is clear & understandable  Topics are covered in a logical	Comes wellprepared for the class  Clarifies objectives of the course  Concepts are explained properly  Explains linkage with other topics  Lectures are in simple & easily understandable tanguage  Voice is clear & understandable  Topics are covered in a logical	Comes wellprepared for the class  Clarifies objectives of the course  Concepts are explained properly  Explains linkage with other topics  Lectures are in simple & easily understandable tanguage  Voice is clear & understandable  Topics are covered in a logical	Comes wellprepared for the class  Clarifies objectives of the course  Concepts are explained properly  Explains linkage with other topics  Lectures are in simple & easily understandable language  Voice is clear & understandable

PTO

Plat. # Hora

Eldi Engineering Departmen ► IGH , Serbing, Odiahe



SI.No	Items	Poor	Average	Good	Very Good	Excellent
08.	Black Board works / visual presentations are of good quality				~	-
09.	Questions & discussion are encouraged				/	
10.	Sustains students attention & interest throughout the class					/
11,	Creates an environment in which the students are encouraged to rise doubts and to seek clarification					1
12	Engages the class regularly and punctually				V	
13.	Takes command of the class and maintains discipline				n L	V
14.	Accessibility of the teacher outside the class room					1
15.	Over all the instructions on the course are					

Strength of the faculty	Weakness of the faculty	
Additional	comments if any	1
		1
Suggestions fo	r improvements if any	
	200	

Note: The feedback form will be filled up by the student one week before the commencement of semester exam. in the respective department.

> Stell Engineering Departm Mil, Butong, Odishe



Student Feedback Form (Theory)

(Students having above 60% attendence are eligible to fill the form)

Please respond to each statement carefully. Your independent and well considered responses will contribute to the Institute's engoing effort to improve the teaching-learning environment.

	_			ments are welcome			
Semester	50.	5 +6	engineering	Sussion > 9.02	1-72-	Date:	
Subject Name of the	> faci	Environment	and Engineer in C.R. Sa	hee.			

Put tick mark (/) in the appropriate box

	th mark (V) in the appropriate box	Pont	Average	Good	Very Good	Excellent
SI No	Items	1,000				
01.	Comes wellprepared for the class					
02.	Clarifies objectives of the course					
03.	Concepts are explained properly			_		
14.	Explains linkage with other topics					
5.	Lectures are in simple & easily understandable language					
	/oice is clear & understandable					
	opics are covered in a logical equence					





SLNo	ttems	Poor	Average	Good	Very Good	Excellent
oa.	Black Board works / visual presentations are of good quality					
09.	Questions & discussion are encouraged					2.1
10.	Sustains students attention & interest throughout the class					_
11.	Creates an environment in which the students are encouraged to rise doubts and to seek chriftcation					
12.	Engages the class regularly and punctually				1	1
13.	Takes command of the class and maintains discipline					4-
14.	Accessibility of the teacher outside the class room					1
15.	Over all the instructions on the course are					

	Weakness of the faculty
Strength of the faculty	
8.4.48 mm	Learnments If any
Additiona	comments If any
Additiona	t continents if any
Additiona	I comments if any
	or improvements if any
	or improvements if any

Note: The feedback form will be filled up by the student one week before the commencement of semester exam. In the respective department.

fiet, & rinne

Civil Engineering Department · IGIT , Bateng, Dainte

#### INDIRA GANDHI INSTITUTE OF TECHNOLOGY, SARANG Teacher Survey

	2030-32
SESSION	26.53.56
DEPARTMENT	Civil Engineering

Put tick mark (\*) in the appropriate box

SI No	Objective	Peor (1)	Average (2)	Geod (3)	Very Good (4)	Excellent (5)
t.	Infrastructure and Lab Facilities				/	
2	Environment				~	4
3	Fee Structure					
4	Faculty					1
5	Training & Placement				I	/
6	Canteen Facilities					V
7	Learning Experiences					V
8	Caliber of students after passing					L
ij	Sports Activity					V_
10	Library Facility					V
11	Suggestions, if any					

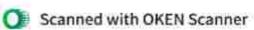
Civil Engineering Departmen 16IT, Strang, Odiahe



### Put tick mark ( " ) in the appropriate box

SI No	Your overall satisfaction with the following	Average (1)	Good (2)	Excellent (3)
ī	Basic knowledge in mathematics, science, engineering and humanities			
2	Ability to identify, design, analyze and solve civil engineering problems			-
3	Design development of complex engineering problems and their solutions		t	
4	Use of research-bosed knowledge and research methods			1
5	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems			1
6	Awareness to apply engineering solutions in global, national and societal contexts		0	
7	Understanding professional engineering solutions in societal and environmental contexts		V	
8	Understanding of professional and ethical responsibility			1
9	Demonstrate the ability to choose and apply appropriate resource management techniques			1
10	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning			/
11	Ability to integrate theory and practice to construct systems of varying complexity		V	
12	Ability to apply Civil engineering skills, tools and mathematical techniques to analyses, design and model complex systems			V

Chill Engineering Department Mast, Sereng, Odiahe



SI	Your overall satisfaction with the following	Average	Good	Exceller (3)	
N		(1)	(2)	(3)	
1	Basic knowledge in mathematics, science, engineering and humanities			1	
2	Ability to identify, design, analyze and solve civil engineering problems		\	1	~
3	Design/ development of complex engineering problems and their solutions			et	_
4	Use of research-based knowledge and research methods				/
5	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems	6		L	_
6	Awareness to apply engineering solutions in global national and societal contexts			1	_
7	Understanding professional engineering solutions i societal and environmental contexts	n	3	1	_
3	Understanding of professional and ethic responsibility	al		1	L
)	Demonstrate the ability to choose and appropriate resource management techniques	ly			
0	Capable of self-education and clearly understand to value of updating their professional knowledge engage in life-long learning				٠
1	Ability to integrate theory and practice to constr systems of varying complexity			~	
2	Ability to apply Civil engineering skills, tools mathematical techniques to analyses, design model complex systems	and und			

Fish, & Tres.

Grill Engineering Department M.IT. Samene, Odlahe

# INDIRA GANDHI INSTITUTE OF TECHNOLOGY, SARANG Teacher Survey

7	3-31-32
SESSION	A9 42 0 0 44
DEPARTMENT	1141-25/14
	N V

## Put tick mark ( ) in the appropriate box

SI No	Objective	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1	Infrastructure and Lab. Facilities				~	
2	Environment				1	
3	Fee Structure					
4	Faculty					1
5	Training & Placement					1
6	Canteen Facilities			-		/
ij	Learning Experiences				V	1
8	Caliber of students after passing				V	1_
9	Sports Activity		<u> </u>			/
10	Library Facility					~
11	Suggestions, if any					

Robert Pathach

Com Post Service of the Manual Comments of the Service Outland

Put tick mark ( ) in the appropriate box

1	Your overall satisfaction with the following	Averago	Good	Excellent
io		(1)	(2)	(3)
ľ	Basic knowledge in mathematics, science, engineering and humanities		/	
2	Ability to identify, design, analyze and solve civil engineering problems			1
3	Design/ development of complex engineering problems and their solutions			~
4	Use of research-based knowledge and research methods		~	
5	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems		V	
6	Awareness to apply engineering solutions in global, autional and societal contests			1
7	Understanding professional engineering solutions in societal and environmental contexts			1
8	Understanding of professional and ethical responsibility			
9	Demonstrate the ability to choose and apply appropriate resource management techniques			V
10	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning			
11	Ability to integrate theory and practice to construct systems of varying complexity	t		
12	Ability to apply Civil engineering skills, tools an mathematical techniques to analyses, design an model complex systems	d i		1

etell Engineering Departme toll, Boreag, Odiete

#### INDIRA GANDHI INSTITUTE OF TECHNOLOGY, SARANG Teacher Survey

	1 8 7 1 2 2 1
SESSION	2021721
DEPARTMENT	con

Put tick mark ( ) in the appropriate box

SI No	Objective	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
ī	Infrastructure and Lab Facilities				/	
2	Environment					/
3	Fee Structure					/
4	Faculty			/		
5	Training & Placement			1		
6	Canteen Facilities				/	
7	Learning Experiences					1
8	Caliber of students after passing					/
9	Sports Activity					~
10	Library Facility					~
11	Suggestions, if any					

#### Put tick mark ( \* ) in the appropriate box

SI	Your overall satisfaction with the following	Average	Good	Excellent
No		(1)	(2)	(3)
1	Basic knowledge in mathematics, science, engineering and humanities			/
2	Ability to identify, design, analyze and solve civil engineering problems			~
3	Design/ development of complex engineering problems and their solutions			/
4	Use of research-based knowledge and research methods			~
5	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems			/
6	Awareness to apply engineering solutions in global, national and societal contexts			~
7	Understanding professional engineering solutions in societal and environmental contexts			
3	Understanding of professional and ethical responsibility			
	Demonstrate the ability to choose and apply appropriate resource management techniques			
	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning			/
	Ability to integrate theory and practice to construct systems of varying complexity			
2	Ability to apply Civil engineering skills, tools and mathematical techniques to analyses, design and model complex systems			/

Fiel, & From

End! Engineering Departments

IGIT Salesto Distante

#### INDIRA GANDHI INSTITUTE OF TECHNOLOGY, SARANG Teacher Survey

SESSION	9,01-9-40
DEPARTMENT	
	C (VI)

Put tick mark ( ) in the appropriate box

SI No	Objective	Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1	Infrastructure and Lab Facilities				-	
?	Environment					~
3	Fee Structure					~
4	Faculty					
5	Training & Placement					~
(i	Canteen Facilities					
7	Learning Experiences					V
3	Caliber of students after passing					~
	Sports Activity					~
	Library Facility				~	
	Suggestions, if any					

Chilleron by Sohro

Civil Englowering = ---

## Put tick mark ( \* ) in the appropriate box

SI No	Your overall satisfaction with the following	Average	Good	Excellent
5		(1)	(2)	(3)
t	Basic knowledge in mathematics, science, engineering and lumanities			/
2	Ability to identify, design, analyze and solve civil engineering problems			/
3	Design/ development of complex engineering problems and their solutions			_
4	Use of research-based knowledge and research methods			~
5	Demonstrate the ability to apply advanced technologies to solve contemporary and new problems			-
6	Awareness to apply engineering solutions in global, national and societal contexts			/
7	Understanding professional engineering solutions in societal and environmental contexts			_
8	Understanding of professional and ethical responsibility			/
9	Demonstrate the ability to choose and apply appropriate resource management techniques			1
10	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning			
11	Ability to integrate theory and practice to construct systems of varying complexity		/	
12	Ability to apply Civil engineering skills, tools and mathematical techniques to analyses, design and model complex systems			/

Stell Engineering Departments IGIT, Scieng, Odisho



Student Feedback Form (Theory)

(Students having above 60% attendance are eligible to fill the form)

Please respond to each statement carefully. Your independent and well considered responses will contribute to the Institute's ongoing effort to improve the teaching-learning environment.

Do	not write y	cruit	name /	roll	no.	any	where
	Detailed	COL	nments	are	We	Corr	e

Department: CIGACMCh)

Semester 5 64 Session:-

Date: Lefolish

Subject

14224

Name of the faculty member: Binaya kana Petra

Put tick mark (v) in the appropriate box

Si.No.	Items	Poor	Average	Good	Very Good	Excellent
01.	Comes well prepared for the class			/		
02	Clarifies objectives of the course					レ
03.	Concepts are explained properly					
04.	Explains linkage with other topics				~	
05.	Lectures are in simple & easily understandable language					
06:	Voice is clear & understandable					
07.	Topics are covered in a logical sequence			1		

SI.No.	Items	Poor	Average	Good	Very Good	Excellent
08.	Black Board works / visual presentations are of good quality			/		
09.	Questions & discussion are encouraged				-	
10_	Sustains students attention & interest throughout the class					/
11.	Creates an environment in which the students are encouraged to rise doubts and to seek clarification				1	
12	Engages the class regularly and punctually					~
13.	Takes command of the class and maintains discipline				_	
14.	Accessibility of the teacher outside the class room			/		
15.	Over all the instructions on the course are				1	

Strength of the faculty	Weakness of the faculty
very good	R.Co
Additional	comments if any
Sec.	Re
Suggestions for	r improvements if any
	Ma

Note: The feedback form will be filled up by the student one week before the commencement of semester exam. In the respective department.

Student Feedback Form (Theory)

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Please respond to each statement carefully. Your independent and well considered responses will contribute to the Institute's ongoing effort to improve the teaching-learning environment.

Do not write your name / roll no. any where

Department :-	CSEA CMC	6.0	
Semester :-	SH	Session :-	Date: 1 1 / 0 1/22
Subject :-	MSH		
Name of the fac	ulty member :- B	Maya Kuman	Patra

Put tick mark (v) in the appropriate box

TOO BY THE

SI.No.	Items	Poor	Average	Good	Very Good	Excellent
01.	Comes well prepared for the class			-		
02	Clarifies objectives of the course				>	
03.	Concepts are explained properly	T.				
04	Explains linkage with other topics					
05.	Lectures are in simple & easily understandable language				1	
06.	Voice is clear & understandable			7		
07.	Topics are covered in a logical sequence	aw ano tes				-

SLNo	Items	Foor	Average	Good	Very Good	Excellent
08.	Black Board works / visual presentations are of good quality					
09.	Questions & discussion are encouraged				2	
10.	Sustains students attention & interest throughout the class					-
11.	Creates an environment in which the students are encouraged to rise doubts and to seek clarification				Į.	
12.	Engages the class regularly and punctually				/	6
13,	Takes command of the class and maintains discipline				-/-	
545	Accessibility of the teacher outside the class room					1
16.	Over all the instructions on the course are				/	

Strength of the faculty	Weakness of the faculty		
tencettere	f-c»		
Additiona	comments if any		
	No		
Suggestions f	or improvements if any		
	Ne		

Note: The feedback form will be filled up by the student one week before the commencement of semester exam. in the respective department.

Student Feedback Form (Theory)

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Do not write your name / roll no. any where

Detailed comments are welcome							
Department - Cs 6 A C MC	4)						
Semester :- 100 5 65	Session:-	Date :- 19/0//22					
Subject :- NIH							
Name of the faculty member :- Q	naya kumon Patr	La					

Put tick mark (>) in the appropriate box

SI.No.	Items	Poor	Average	Good	Very Good	Excellent
01.	Comes well prepared for the class					
02	Clarifies objectives of the course			/		
03.	Concepts are explained properly			~		
04.	Explains linkage with other topics				1	
05,	Lectures are in simple & easily understandable language					V
06.	Voice is clear & understandable					
07.	Topics are covered in a logical sequence			1		

SI,No.	Items	Poor	Average	Good	Very Good	Excellent
08.	Black Board works / visual presentations are of good quality			/		5.7
09.	Questions & discussion are encouraged			1		
10,	Sustains students attention & interest throughout the class				/	
n.	Creates an environment in which the students are encouraged to rise doubts and to seek clarification			1		
12.	Engages the class regularly and punctually				/	
13.	Takes command of the class and maintains discipline			2		
14.	Accessibility of the teacher outside the class room				1	
15.	Over all the instructions on the course are					7

Strength of the faculty	Weakness of the faculty
Good	K.G
Additiona	I comments if any
	LO
Suggestions for	or improvements if any
	No

Note: The feedback form will be filled up by the student one week before the commencement of semester exam, in the respective department.

Student Feedback Form (Theory)

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Do not write your name / roll no. any where Detailed comments are welcome

			7.50		
Department :- C S F A C	MCA)				
Semester : 5 H	S	Date :-	19101122		
Subject :- WSH					
Name of the faculty member :-	Binaya	herman	Patra		

Put tick mark ( / ) in the appropriate box

Items	Poor	Average	Good	Very Good	Excellent
Comes well prepared for the class			/		 
Clarifies objectives of the course					
Concepts are explained properly					
Explains linkage with other topics		/			
Lectures are in simple & easily understandable language				/	
Voice is clear & understandable					V
Topics are covered in a logical sequence			/	/	
	Comes well prepared for the class  Clarifies objectives of the course  Concepts are explained properly  Explains linkage with other topics  Lectures are in simple & easily understandable language  Voice is clear & understandable  Topics are covered in a logical	Comes well prepared for the class  Clarifies objectives of the course  Concepts are explained properly  Explains linkage with other topics  Lectures are in simple & easily understandable language  Voice is clear & understandable  Topics are covered in a logical	Comes well prepared for the class  Clarifies objectives of the course  Concepts are explained properly  Explains linkage with other topics  Lectures are in simple & easily understandable language  Voice is clear & understandable  Topics are covered in a logical	Comes well prepared for the class  Clarifies objectives of the course  Concepts are explained properly  Explains linkage with other topics  Lectures are in simple & easily understandable language  Voice is clear & understandable  Topics are covered in a logical	Comes well prepared for the class  Clarifies objectives of the course  Concepts are explained properly  Explains linkage with other topics  Lectures are in simple & easily understandable language  Voice is clear & understandable  Topics are covered in a logical

SI.No.	Items	Poor	Average	Good	Very Good	Excellent
08.	Black Board works / visual presentations are of good quality			-		
09.	Questions & discussion are encouraged				-	
10.	Sustains students attention & interest throughout the class				_	
91-	Creates an environment in which the students are encouraged to rise doubts and to seek clarification					
12.	Engages the class regularly and punctually					1
13.	Takes command of the class and maintains discipline			- /		
14.	Accessibility of the teacher outside the class room				_	
15.	Over all the instructions on the course are			4		Z

Strength of the faculty	Weakness of the faculty
very good	No
Additional	comments if any
	No
Suggestions for	r improvements if any
	M

Note: The feedback form will be filled up by the student one week before the commencement of semester exam. In the respective department.

Parents Feedback Form
Name : Abhay Kumar Mohanty
Address: Kushi, lalbag, Jajpur,755007
Contact No. 8280853578
Student Name Satchidananda Mohanty
Batch 38

Getting admission in the College for my ward is a matter of pride for me.
O Strongly disagree
O Disagree
Neutral
O Agree
O Strongly Agree
The admission process in the college is fair and accurate
O Strongly disagree
O Disagree
O Neutral
Agree
O Strongly Agree
My ward is improving her knowledge base through interaction with professors of the College.
Strongly disagree
O Disagree
O Neutral
Agree
O Strongly Agree

4. The discipline in the College is good.
O Strongly disagree
Disagree
O Neutral
O Agree
O Strongly Agree
5. The atmosphere in the College is conducive for learning
O Strongly disagree
O Disagree
O Neutral
Agree
O Strongly Agree
6. There is a positive change in behavior of my ward after joining the College.
O Strongly disagree
O Disagree
Neutral
O Agree
O Strongly Agree

7. The curriculum of the course is well designed and promotes learning experience of the students.
O Strongly disagree
O Disagree
O Neutral
Agree
O Strongly Agree
Proper focus is given on employability in the curriculum design.
O Strongly disagree
O Disagree
O Neutral
Agree
O Strongly Agree

9. The College Staff & faculty are cooperative.
O Strongly disagree
O Disagree
O Neutral
O Agree
Strongly Agree
10. Hostel facilities are good
O Strongly disagree
O Disagree
Neutral
Agree
O Strongly agree
11. College Mess & Canteen food are good.
Strongly disagree
O Disagree
O Neutral
O Agree
Strongly agree

12. Would you recommend this	college to others	
O Yes		
O No		
<ul><li>Maybe</li></ul>		
Suggest for further improvemen	t	
_		

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Google Forms

Student Feedback Form (Theory)

## (Students having above 60% attendance are eligible to fill the form)

Please respond to each statement carefully. Your independent and well considered responses will contribute to the Institute's ongoing effort to improve the teaching-learning environment.

Do not write your name / roll no. any where Detailed comments are welcome

Department: Electricay Eng

Semester :- 7th

Session: 2019

Date:- 03/00@11/2016

Subject

Communication

i Eny

Name of the faculty member: Dr. Prof Prancis Dash

Put tick mark (/) in the appropriate box

SI.No.	Items	Poor	Average	Good	Very Good	Excellent
01.	Comes wellprepared for the class	U				V
02.	Clarifies objectives of the course					$\checkmark$
03.	Concepts are explained properly	es.				~
04.	Explains linkage with other topics					~
05.	Lectures are in simple & easily understandable language					N
06.	Voice is clear & understandable				1	
07.	Topics are covered in a logical sequence					~

SI.No.	(V) Items	Poor	Average	Good	Very Good	Excellent
08.	Black Board works / visual presentations are of good quality			2 0		~
09.	Questions & discussion are encouraged				V.	
10.	Sustains students attention & interest throughout the class			, p.		
11.	Creates an environment in which the students are encouraged to rise doubts and to seek clarification		40			
12.	Engages the class regularly and punctually	V.				سا.
13.	Takes command of the class and maintains discipline					الأب
14.	Accessibility of the teacher outside the class room		- 22			
15.	Over all the instructions on the course are		-			

Strength of the faculty	Weakness of the faculty					
She is excellent.	Nothing					
Additional co	omments if any					
	nothing	2				
Suggestions for	improvements if any					
·		8				
3.	10things					

Note: The feedback form will be filled up by the student one week before the commencement of semester exam. in the respective department.



Student Feedback Form (Theory)

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Please respond to each statement carefully. Your independent and well considered responses will contribute to the Institute's ongoing effort to improve the teaching-learning environment.

Do not write your name / roll no. any where Detailed comments are welcome

Department: lethical Engineering

Semester :- 5th.

Session :- 9.018-19

Date :- 05 11 18

Subject

= Power Electronics

Name of the faculty member :- Acho to the Racoal

Put tick mark ( / ) in the appropriate box

Items	Poor	Average	Good	Very Good	Excellent
Comes wellprepared for the class	= -				~
Clarifies objectives of the course				V	
Concepts are explained properly			7.		い
Explains linkage with other topics					~
Lectures are in simple & easily understandable language					
Voice is clear & understandable					V
Topics are covered in a logical sequence				/	
	Comes wellprepared for the class  Clarifies objectives of the course  Concepts are explained properly  Explains linkage with other topics  Lectures are in simple & easily understandable language  Voice is clear & understandable  Topics are covered in a logical	Comes wellprepared for the class  Clarifies objectives of the course  Concepts are explained properly  Explains linkage with other topics  Lectures are in simple & easily understandable language  Voice is clear & understandable  Topics are covered in a logical	Comes wellprepared for the class  Clarifies objectives of the course  Concepts are explained properly  Explains linkage with other topics  Lectures are in simple & easily understandable language  Voice is clear & understandable  Topics are covered in a logical	Comes wellprepared for the class  Clarifies objectives of the course  Concepts are explained properly  Explains linkage with other topics  Lectures are in simple & easily understandable language  Voice is clear & understandable  Topics are covered in a logical	Comes wellprepared for the class  Clarifies objectives of the course  Concepts are explained property  Explains linkage with other topics  Lectures are in simple & easily understandable language  Voice is clear & understandable  Topics are covered in a logical

SI.No.	Items	Poor	Average	Good	Very Good	Excellent
08.	Black Board works / visual presentations are of good quality				سن	
09.	Questions & discussion are encouraged			1	-	
10,	Sustains students attention & interest throughout the class				·	12
11.	Creates an environment in which the students are encouraged to rise doubts and to seek clarification					<u></u>
12.	Engages the class regularly and punctually					1
13.	Takes command of the class and maintains discipline		AD-1 -1111			1
14.	Accessibility of the teacher outside the class room					₩. F. III
15.	Over all the instructions on the course are		7			

Strength of the faculty	Weakness of the faculty
Clear out concept	Day Tearing spred fait.
Additi	ional comments if any
Suggestio	ns for improvements if any
Suggestio	ins for improvements if any than previous

Note: The feedback form will be filled up by the student one week before the commencement of semester exam. in the respective department.

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> Do not write your name / roll no. any where Detailed comments are welcome

Department :-	eccuminics and	The communication	Engg.
Semester >		Session :- 2021 - 21	Date :- 41 - 5 22
	Mechatronia		
Name of the fac	ulty member:- udb/h	inash prijani sin	

#### Put tick mark (v) in the appropriate box

SI No.	Items	Poor	Average	Good	Very Good	Excellent
01.	Comes wellprepared for the class					~
02	Clarifies objectives of the course					~
03.	Concepts are explained properly					~
04.	Explains linkage with other topics					/
05.	Lectures are in simple & easily understandable language					<u></u>
06.	Voice is clear & understandable					
07.	Topics are covered in a logical sequence					_

SINo	Items	Poor	Average	Good	Very Good	Excellent
08.	Black Board works / visual presentations are of good quality					*
09.	Questions & discussion are encouraged					V
10.	Sustains students attention 5 interest throughout the class					_
11,	Creates an environment in which the students are encouraged to rise doubts and to seek clarification					~
12	Engages the class regularly and punctually					V
13.	Takes command of the class and maintains discipline					~
14.	Accessibility of the teacher outside the class room					_
15.	Over all the instructions on the course are					

Strength of the faculty	Weakness of the faculty
Additiona	I comments if arry
	1 may 1 may
Suggestions f	or improvements if any
Suggestions f	or improvements is any

Note: The feedback form will be filled up by the student one weak before the commencement of semester exam. In the respective department.

Student Fundback Form (Theory)

(Students having above 60% attendance are eligible to fill the form)

Please respond to each statument carefully. Your independent well considered responses well considered to the Institute's disgoing effort to improve the teaching learning environment.

Do not write your name I roll no, any where. Detailed comments are welcome

Department - Ercc Francis .	& Texaminischen E	greening.
Semester >   Sf	Session 1- 2017-20	Date : 14/+1/2+22
Subject > BETC  Name of the faculty member > 5	maknesse mosty	

Put lick mark (v) in the appropriate box

St No.	Items	Poor	Average	Good	Very Good	Excellent
01	Comes well prepared for the class					-
02	Clarifies objectives of the course					ښا
03	Concept are explained properly					-
04	Explains linkage with other topics					~
05.	Lectures are in simple & easily understandable language					V
06.	Voice is clear & understandable					~
07.	Topic are covered in a logical sequence					-

SI No	M Rems	Poor	Avetages	11 Goda 11	Viry Good	Excellen
08	Black Board works / yesual presentations are good quality				, and	سما
09.	Questions & discussion are encouraged					
10.	Sustains students attention & interest throughout the class					0
11.	Creates an environment in which the students is encouraged to rise doubts and to seek clarification					~
12.	Engage the class regularly and punctually					V
13.	Takes command of the class and maintains discipline			-4	1	·
15.	Accessibility of the teacher outside the class room		4			4
15.	Over all the instructions on the course are	-				V

Strength of the faculty		Weakness of the faculty		
Very good	Family			
	Additional	comments if any		
	Suggestions for	improvements if any		

Note: The feedback form will be filled up by the student one week before the commencement of semester exam. In the respective department.